## SIX YEARS

digital.



1963 - 1968

EAST LAKE MACQUARIE Historical Society Inc.

## Six Years

#### Students' Editorial Committee:

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#### Special Thanks to:

Mr. C. J. H. Hargreaves for his account of the origins of the school.

The Principal, Mr. L. A. Williams for his advice on sources of information, his photographs of the school and its pupils and his unflagging willingness to be consulted.

Mr. N. H. Allanson of the Department of Public Works for information and photographs dealing with construction of the

Mr. J. Potts for photographs illustrating the school uniforms.

Mrs. Joy Bray who had the arduous job of typing all the manuscripts for this report.

Mr. A. Smee for his plan of the buildings and grounds and Mr. R. Oxenford for his ink tracing of this plan.

To all teachers and pupils who contributed in dozens of ways to the compiling of this report.

To the Swansea High Parents' and Citizens' Association which has generously subsidised our printing costs.

Donated by Peter Russell Former Student

## Thoughts from the Principal

On accepting the position of Principal of a High School, non-existent except for a list of incoming pupils, one does not realise the multi-tudinous initial decisions which are required in order to launch that school as a going concern. As pupils or as members of established schools we accept with little or no thought as to their origin, the uniform - the school badge - the school motto - the school song - the school colours - the text books - the books for the library - equipment for Physical Education - additional equipment for Art, Science, Music and Manual Arts Department - the Clerical Assistants with their office routine - the school stamp - the letter head - receipt books - the various machines, duplicators, copiers, record players, radiograms, tape recorders, typewriters, mowers, adding machine, public address systems - the grassed areas, the playing fields - playground seating - canteen facilities - the School House system—its names, colours, sports uniforms and attendant trophies - the Cookery Maid - the Cleaning Staff - transport arrangements—both everyday and for special purposes - general and specific school rules - the Parents' and Citizens' Association and its activities, etc. As each year unfolded this list grew to unexpected proportions, particularly regarding the introduction of new courses and the implementation of the Wyndham Plan. A book could be written about the beginnings and development of these many facets of establishment. This publication will sketch briefly some of them.

The design for the school badge was determined only after much deliberation on suggested shapes, sizes and designs. One of these suggestions was to incorporate in the badge the Seahorse, that fabulous marine animal with foreparts of horse and tail of fish drawing a sea-god's chariot in Roman and Greek Mythology (adopted recently by Newcastle University as part of its crest). A request to a firm for a badge with a seahorse motif produced the replica of the marine ceature which inhabits this eastern coast of ours. This was an appealing design and became to me a symbol of uprightness, a symbol of a small, tenacious group standing up to and surviving the buffetings and swayings of outside influences and a symbol of a noted feature of this area which is a breeding ground of this amazing creature.

The selection of a School Motto presented a greater problem than the design of the badge. Literally hundreds of phrases, English and Latin



were listed. Then came the thought of using form a motto. A great number of significant words commencing with S and commencing with H were listed. Finally in the early hours one morning the words STRIVE HONOUR SERVE strung themselves together in my waking mind.

My message to you is engendered by these words:

STRIVE to give of your best, to make every post a winning post, to do your job to the best of your ability, to participate in worthwhile efforts, to forgive and forget the past, to live with and enjoy the present, and to plan for the future.

HONOUR those to whom honour is due, appreciate the nation builders of the past and the legacy which you inherit in this wonderful country of ours, remember that your elders and that your parents were once the same age as you are and are endeavouring to do for you that which I hope you will wish for and be able to do for your offspring in the future.

SERVE your country, your community, your club and above all your fellow man. A little thoughtful act or word can assist your neighbour to lead a happier life, to have an easier and more pleasant day in his job and in his relaxation. Leave unsaid the nagging criticism, the damaging rumour and the uncouth word. Replace them by a kind word, admit to and rectify mistakes graciously and give sound advice when requested. You will be rewarded by living a fuller and happier life.

Finally to those who pass through the School I hope the letters S H S will have as great a significance to you as they have for me. My schooling was completed at S.H.S. (Sydney High School) and I hope to complete my official service to education at S.H.S. (Swansea High School).

I charge you to STRIVE, to HONOUR and to SERVE.

#### OUR PRINCIPAL

-Mr. L. A. Williams

"First" is a word that can be used quite frequently to describe Mr. Williams' teaching career. He was the first teacher in charge at Canberra Technical College and was responsible for the establishment of secondary classes at the Telopea Park High School; a member of the foundation staff at Katoomba High School, the first Mathematics Master at Macksville High, first Deputy Principal at Richmond River High in Lismore and the first Principal of Swansea High School.

Mr. Williams was born in Sydney and gained his Leaving Certificate at Sydney High School. He went to Sydney Teachers' College on a scholarship, then did his B.A. as an evening student at the University of Sydney. At the university he majored in Mathematics and English.

In 1938 he was seconded to the Commonwealth Government from Fort Street Boys' High and served for five years as teacher-in-charge of Canberra Technical College. In this time he gained a Bachelor of Commerce degree from the University of Melbourne through the Canberra University College, and became an Associate of the Australian Society of Accountants. In the war years he worked in the long holiday breaks at the Immigration Department and for the Prices Commissioner.

In 1940, he married the daughter of the Chief Accountant of the Department of the Interior, Miss May Israel. Mr. Williams has a family of four daughters. Three are married and teaching—two teaching Mathematics and one teaching infants. His fourth daughter is still at school.

In 1940 Mr. Williams also found time to join the R.A.A.F. Reserves as a flight lieutenant. He took recruiting and trainee classes four nights a week and at week-ends.

Mr. Williams began learning the piano when eight. At fourteen he became interested in organ music and has played most of the large organs in Sydney. Before and after the war, when he had time to spare he turned to amateur dramatics. He has taken leading parts in drama, musical comedy and radio plays.

Mr. Williams is a keen sportsman. At school he played representative League, Soccer and Tennis and gained Life Saving Awards for Swimming. Turning to Hockey in his late teens he played in Sydney Western Suburbs No. 1 team, was manager of the N.S.W. State Schoolboys Hockey Team which had an undefeated tour of Queensland, and played in a representative team against India. He has always been interested in surfing and was Vice President of Nambucca Heads Surf Life Saving Club. While in Canberra he was captain of the A.C.T. representative Hockey team; he was made a life member of the Hockey Association of which he was secretary, and life member of Old Canberra Hockey Club. He has been secretary of the Katoomba Golf Club, foundation secretary of the Nambucca Heads Bowling Club and Chairman of games control at East Lismore Bowling Club.

Mr. Williams is auditor at Belmont Macquarie Bowling Club, a member of Caves Beach Progress Association and Secretary of Swansea Rotary Club. At present he is also the Chairman of Principals, Sportsmasters and Sportsmistresses Association Zone A and Vice Chairman of the Newcastle Directorate Sports Association.

Within our own school Mr. Williams has also accomplished much. When Swansea High was established many formidable problems had to be tackled. Mr. Williams was more than equal to the task. He had faith in Swansea people and his students right from the beginning. This faith was passed on to all those he worked with and has been a major reason for the excellent school spirit at Swansea High.

Through his work in the community Mr. Williams has won support for our school, not only from the parents, but from businesses and organizations having no direct connection with education. Mr. Williams is also a very efficient financial manager, and in the first six years of Swansea High he has ensured that our school is as well equipped in teaching aids as the older schools in the area.

Also, within our school Mr. Williams has achieved something that is not always attempted in schools. He has permitted his pupils a high degree of freedom from formality. Classes no longer have to be marched into school, or Assemblies marshalled in a military type order. There is no segregation of boys and girls in the playground.

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Members of staff who have worked with Mr. Williams over several years are aware of the friendly co-operative approach which he has applied to the dozens of human problems that arise in the running of a big school. They know him as a man who takes a special pride in getting things done; who loves to share his elation over a successful skirmish with certain powers. He has the knack, which few others have, of being a "boss" and a "member of the team" at the same time. He is also gifted with the ability to mix business (usually school business) and pleasure: how many business men have found themselves donating a piece of equipment for the school, or the loan of some expensive machinery,

after yarning with our boss in the local Bowling Club? Most teachers complain from time to time that teaching cuts into too much of their own time. Mr. Williams has never been heard to make this complaint; perhaps because teaching is his life and the achievements of his School are the only rewards he asks.

For this, and for all the notable contributions made by Mr. Williams we the students are grateful. Appreciation is not always shown towards a headmaster, but if anyone deserved it, Mr. Williams does.

DAWN MILLER.



STRIVE - HONOUR - SERVE



Our Deputy Principal

- Mr. L. P. Kinsella

At the end of this year our Deputy Principal, Mr. L. P. Kinsella, leaves us to become Principal of a new school, Windsor High, which will begin its first six years in 1969. Its early years will be somewhat similar to Swansea's because, for part of the year at least, its staff and pupils will be "boarded" at neighbouring schools until its own buildings are completed. In these circumstances the staff and the principal will be faced with all the usual kinds of problems as well as all those arising from the establishment of a completely new school. From our five years' knowledge of Mr. Kinsella we can say with complete confidence that these problems will be solved with his usual good humour and efficiency.

Mr. Kinsella was born at Wagga and studied for his Leaving Certificate at St. Patrick's College, Goulburn. He attended Sydney University 1940-1944, graduating as a B.Sc. with honours in organic chemistry. After a year at Sydney Teachers' College as a junior lecturer he was appointed as a Science teacher at Yanco Agricultural High School. Later, he taught at Penrith and Parramatta and was appointed as Science Master at Armidale High. He spent two years at Wagga Teachers' College in charge of the Science Department in 1962-3 and collaborated with other lecturers and Science Teachers in preparing the new science textbook published by the Nuclear Research Foundation. He was appointed as Deputy Principal at Swansea High when the school moved into its new buildings in 1964.

Everybody who has worked with Phil Kinsella during his years at Swansea has been impressed by his ability both as an organiser and as a teacher and his complete devotion to the task of education in its widest meaning. His careful and timely planning, his detailed organisation and even more important his sense of justice and his ability to elicit the willing support of teachers and pupils, will stand as models which are worthy of emulation. We regret that we must lose him but we are grateful that in our vital early years the school has been privileged to have Phil Kinsella as its Deputy Principal.

# History of Schools in Swansea District

Since 1963 Swansea High School has been enrolling pupils from several primary schools in the surrounding area. These schools are: Catherine Hill Bay, Nord's Wharf, Swansea, Blacksmiths, Pelican Flat and Marks' Point Public Schools, and St. Patrick's Convent School at Swansea. Next year Caves Beach Public School which was opened in 1968 will probably be added to this list. Two of the aforementioned schools Swansea (previously known as Galgabba or Pelican Flats) and Catherine Hill Bay, have been in operation, though not officially, since before the 1890's. Most of the other schools however have been newly constructed, extended and in most cases re-sited all within the last fifty or sixty years in an effort to meet the growing educational needs of an increasing population.

It is now approximately fifty years since the first permanent school building was erected in Swansea. However the actual establishment of the school goes back much further. In February, 1875, seven residents in the "Galgabba" district applied to the Council of Education for a provisional school and by the end of March a slab building measuring twenty-six by twelve feet was erected as a classroom for twenty-six pupils. The "Galgabba" school attracted pupils from as far

away as Catherine Hill Bay mining settlement. This school functioned until the early 1880's when the harbour improvement works and extension of coal mining brought an increased population to "Pelican Flats", where a new school was opened. The school continued under the name of Pelican Flats until 1889 when it was changed to Swansea. By the end of 1936 Swansea Public School had an enrolment of four hundred and seventeen pupils. The old school building has been re-erected and altered to form the central part of the main building which has been extended to accommodate the increasing number of pupils. At present Swansea Public School has an enrolment of approximately 500 pupils.

In 1889 application was granted for the establishment of a school at Catherine Hill Bay. During the following year teaching commenced with forty-one pupils in attendance at the local Church of England premises. After three years the school had to be shifted to a larger building at the Methodist Church due to an increase in the number of pupils. The population of Catherine Hill Bay was increasing steadily as a result of mining expansion. A permanent school was erected in 1894 but had to be shifted to a new site in 1908 where it would be more central in the township. The school has four rooms and can accommodate up to two hundred pupils. At present there are two teachers and about 40 pupils.

The earliest reference to Nord's Wharf Public School, which was then called "Wallarah", is in a list of schools in existence in 1908. In 1917 repairs for the existing school building were sought. In that same year it was recommended that a new school building be constructed as the existing one was not large enough to cater to the needs of the pupils. Also, because of the dilapidated state of the building the children were getting wet in rainy weather whilst they were in school and the facilities for drinking at the school were very poor. Conditions in general were very meagre. In 1919 the name of the school was altered from Wallarah to Nord's Wharf, and in that same year a new building was erected. In the year 1950 another new Public School was

built about a half a mile south from the old school's site, but as this building was not transferable or suitable for extension it was necessary that another new school be built. In November, 1952, approval for the erection of a standard, single classroom together with essential facilities was given. The present building was finally completed in 1954 and accommodates about 33 pupils.

Blacksmiths Public School was originally a three roomed building situated alongside the Pacific Highway. It was built to serve the needs of school children from Blacksmiths, Pelican and Marks' Point. However, due to the new land subdivisions in the Blacksmiths area, the increase in population, and therefore increase in school age children, it was essential that a new school be built to cope with the increased enrolments in Blacksmiths. The existing building was erected in 1962 and was officially opened in 1963.

The first Pelican Flat Public School was originally known as Marks' Point Public School and was intended to serve Blacksmiths as well. The name Marks' Point had been selected because it was the shortest name of the three communities. Two portable classrooms were erected and eighty-four pupils enrolled during the first month. As the school was located in the Pelican Flat postal area the name of the school was changed in 1950 to Pelican Flat. In January, 1954, a new Marks' Point School was established and the location of Pelican Flat Public School became unsuitable in relation to the community it then served. It was then decided to erect a new, modern building on its present site. The new Pelican Flat Public School commenced operation in 1955 soon after completion.

The present Marks' Point Public School began teaching in January, 1954. Pending completion of the building the classes were accommodated at Belmont and Pelican Flat Schools. The new premises were first occupied in August, 1954, and officially opened in March, 1955.

The most recently constructed Public School in this area is at Caves Beach. It is situated directly behind the High School and the only access available to it is either through the High School grounds or a private road. At present the school has an enrolment of 162 children and already, though the school was only opened this year, four extra classrooms have been approved for it. When these are built there will be twice as many students.

St. Patrick's School, Swansea-In 1951 the Catholic parents of Swansea pressed hard for their own Catholic School. The then Parish Priest, Father Boyle, secured the services of two Sisters of St. Joseph from Lochinvar to commence teaching in a new school which was opened in 1952. These two pioneer teachers—Sister Carmel and Sister Majella—taught sixty pupils from kinder-garten to fourth class and for the first month classes were taken in the Church. Then in March, when the new building was completed the classes moved to the school. For the first two years the sisters travelled to school from the present Convent by rowing boat, disembarking at McCosker's wharf in Black Ned's Bay. The present school has an enrolment of 150 and is staffed by three nuns and one lay teacher.

DENISE MASKEY.

#### SCHOOL.

I rise every morning at seven,
I wash — clean my shoes and my teeth,
Put on my green pleated tunic,
A clean blouse goes underneath.
I carefully avoid all the mirrors,
This tunic fits just like a sack,
Hot or cold I always wear my jumper,
To distinguish my front from my back.
I breakfast on cornflakes and boiled eggs,
Pack my case in a wild hurried rush: I rise every morning at seven, Pack my case in a wild hurried rush; Now there's my girlfriend calling for me, My hair gets a last hurried brush. Up to the bus stop together, Discussing homework on the way. School goes on in all kinds of weather; Hurrah! I'll be grown up one day. There goes the buzzer now school's in Our lessons begin for the day, English and Maths, now History: Boy, lunch time is not far away. Nobdy could call me brainy, Though heaven alone knows I try; Concentration just wanders from Commerce When for lunch there's a nice apple pie. P.E.'s next on our daily timetable, I must try for a good forward roll,

It's so easy for some girls, but I always flop:

I just seem to get out of control.

Pack to the classroom for societies Back to the classroom for cooking, This is where I would like to excel, But my sponge cake has sunk in the middle: Nothink I do turns out well. Wouldn't it be divine to be clever:
To get an "A" in each subject I do:
I study and read and try awfully hard But my brain's like a sieve; it falls through. There goes the buzzer — 3.20;
Off home at the end of the day — But I'll get up and come back tomorrow, Cause I like the old place in a way.

NERELLE BALDWIN, 3EI.

## The Establishment of the School

One of the functions of an inspector of schools is that of seeking out and recommending sites for future schools. Because he must transfer after a few years to another district, he does not always have the pleasure of seeing a dream come true in the erection of a building on the site and the school becoming a living centre for the daily activity of boys and girls.

I have been fortunate to have had this experience in many places in the Newcastle area since I came here thirteen years ago.

The story of Swansea High School began about 1953 when my predecessor selected a site for a primary school on the ridge a hundred yards or so from the intersection of Parbury Road and the main road leading into Caves Beach. This was to serve Swansea Heads and the nearer section of Swansea itself. The site was recommended and shown on the early maps prepared by the Northumberland County Council Planning Authority.

The process of acquisition is always lengthy, and before it was acquired the plan for developing the Caves Beach area as a township was shaped by Messrs. Mawson and Stone. The proposed primary school site was not in a central position for the development now proposed, and a conference with the department was sought by Mr. Stone, who was then also the consultant planner for the Northumberland County Council.

At the conference held on 13th June, 1957, an offer of a larger site was made in the area shown on the plan for a drive-in theatre and sporting and parkland behind the residential areas. Five days later we fought our way through thick brush, blackened by fires, to a position where gum trees indicated reasonable land about where the main entrance to the high school buildings is now situated.

Agreement was reached and so this site of eleven acres was chosen as the position for a primary school.

By now it was seen that Belmont High School was filling up and a high school would be needed

in the Swansea area within a few years. On 24th September, 1957, three possible sites were investigated in the Swansea township area, none as large nor as dry as was desirable, but the only possible sites in the area. The one chosen and recommended was at Swansea South behind the houses fronting the Pacific Highway on the Lake side. At the time of selection it was not known that the land was also the property of Mr. Mawson, but towards the end of 1958, when acquisition was proceeding, Mr. Mawson informed the Department that if we were prepared to consider siting the high school at Caves Beach he would make available at a reasonable cost an area adjoining the primary site. It was low lying, but not so low as that in Swansea, which would have required many thousands of yards of filling. So was acquired a further fifteen acres, and the public sporting fields of the plan became the present playing fields of the school.

The years 1959-60 saw the negotiations and final acquisition of the whole site of 26 acres. In the meantime the need to establish a high school here became more urgent than a primary school and on 13th December, 1960 officers from the Education Department and Public Works Department in Sydney joined us in siting the building where originally it had been proposed to place the primary school.

Fifteen months later on 23rd March, 1962, the plans of the school were examined in the Area Office in Newcastle, and soon after approval was given for the calling of tenders.

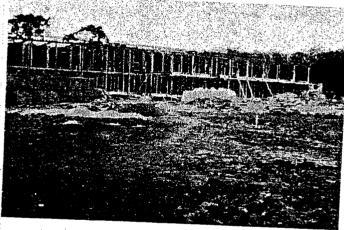
On the 6th November, 1962, Mr. L. Williams arrived from Lismore, having been appointed the first headmaster, and that night I chaired a meeting at Swansea Public School, which he addressed and at which was formed a provisional P. & C. Association. It chose the colours of the new school, incorporating in them those of the primary school, discussed the design of school uniforms, and considered its constitution.

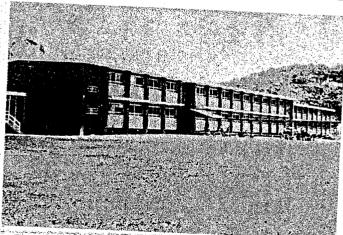
The rest of the story is well known. Several classes, dressed in the new uniform and known as Swansea High School, attended Belmont High School, with Mr. Williams, from the beginning of 1963 until the school opened in its present position.

C. H. J. HARGREAVES,
District Inspector, Maitland.

Formerly District Inspector, Newcastle South.







### Construction

Clearing of the site for the school building began in July, 1963, and Stage I, comprising Blocks A, B and C, was completed and ready for occupation at the beginning of the 1964 school year. The magnitude of the work involved in the construction of a modern high school may be gleaned from the following information.

1,500 cubic yards of soil were excavated for the foundations, which were formed of concrete strip footings for which 1,500 cubic yards of concrete were poured. Concrete for paths, gutters and paved areas comprised more than 600 cubic yards.

Because of the very swampy conditions of the site about 17,000 cubic yards of filling were required to form the playing fields and a further 14,000 cubic yards were used to build up the transpiration area for the septic system.

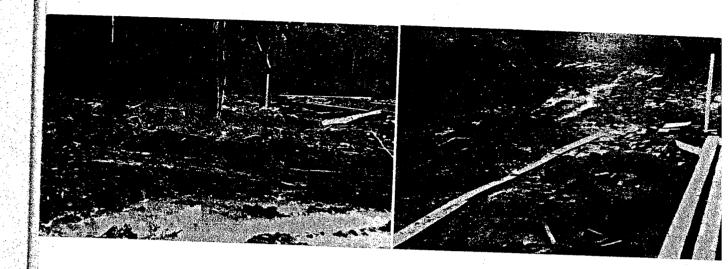
Stage II of the building programme was begun in 1965 and was ready for occupation at the end of the year.

Existing buildings comprise seventeen ordinary classrooms, four science laboratories and two preparation rooms, one Home Economics room with change rooms and laundry, three art rooms, two needlework rooms, a music room, a library and two adjoining study rooms as well as librarian's office and work room, two woodwork and two metalwork rooms and a large number of storerooms. There are six staff rooms. change rooms for physical education, toilets, a canteen and a large roofed area which can be used for physical education in inclement weather comprise Block C. The clerk's office, Principal's office, duplicating room, Counsellor's room and a Girls Supervisor's room are grouped near the main entrance at the easern end of Block A. A medical room and the Deputy Principal's office are nearby.

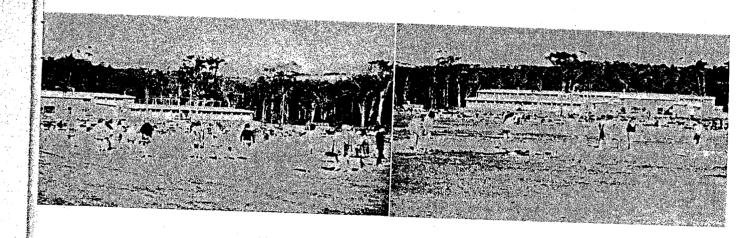
Floors in all corridors and most rooms are covered with vinyl tiles which make cleaning easier, while the manual art rooms have parquetry flooring. Corridor walls, like the exterior walls of the building, are finished with face bricks which are very durable and give an attractive finish. All rooms are equipped with fluorescent lights.

The buildings were designed by the N.S.W. Government Architect, Department of Public Works, and the builder was A. E. Davis Pty. Ltd.

## From mud and slush 1963 . . .



## to green acres 1965 and 1968



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#### Official Opening of the School

On the fine spring morning of October 1st, 1965, under the Chairmanship of Mr. Williams, and with all due pomp and ceremony, Swansea High School was officially opened by the Hon. C. B. Cutler, Deputy Premier and Minister for Education and Science. Official guests, the school choir, and other pupils participating in the ceremony sat on the open patio on the eastern side of the school. The audience of pupils, parents and visitors from district schools was grouped in a semi-circle facing the patio.

In his speech Mr. Cutler pointed out that Swansea High was one of many new schools recently erected and reminded guests and visitors that \$1,000,000 was spent each week in N.S.W. on new buildings alone. The total cost of Stages I and II at Swansea High was \$671,000, not including furniture and movable equipment. Swansea High, Mr. Cutler stated, was founded at a time when education in N.S.W. was passing through an important stage of development arising from the implementation of the Wyndham Many difficulties would have to be overcome and these difficulties would fall most heavily on teachers and to some extent on students. Mr. Cutler commented that a school spirit and a maturing tradition were already evident at Swansea and these things were more important for the creation of a school than the actual building. Tradition was not simply a matter of doing the same things but the setting of standards which later students would try to emulate.

Councillor Pendlebury, President of Lake Macquarie Shire, and Mr. Gelfius, Director of Education in the Newcastle Area, spoke before Mr. Cutler. They brought greetings to the Minister from their organisations and conveyed their best wishes to the school. They were followed by Annelle Dickson, who recited the ode. "Man", from "Antigone" by Sophocles; and Mr. Griffiths, M.H.R., conveyed greetings on behalf of the Federal Electorate of Shortland.

Following Mr. Cutler's unveiling of a plaque to record the Official Opening, the school was dedicated by Rev. J. A. Middleton, President of the Minister's Fraternal. The school choir, conducted by Mrs. Firkin, sang the school song and "Creation's Hymn", by Beethoven. Mr. C. V. Hardy, District Inspector of Schools for Newcastle South, spoke in appreciation of Mr. Cutler's visit, and he was supported by Mrs. Forster, on behalf of the Parents and Citizens Association, who also made a significant reference to the still non existent Assembly Hall.

The official speeches being concluded, Brian Woods presented a framed print to Mr. Williams to be hung in the school, and another pupil, Denise Hedley, presented a tray, suitably inscribed and embossed with the school badge, to Mr. Cutler.

At the conclusion of the official ceremony the Minister, followed by visitors and guests, inspected the buildings. Later, at a buffet luncheon, which had been prepared by the ladies of the P. and C., he was presented to teachers and guests.

#### MY MASTER.

Tall and straight he stands—My Master, So handsome in every way. Where he goes I go with him, To join in his work, and his play.

His hand holds me so tightly, He squeezes me till I sigh, Then he throws me roughly from him And I land in the mud close by.

He picks me up with caution, As we pass a large brick wall. And he roughly throws me against it, And down to the ground I fall.

As he passes me he kicks me, Not just once but again and again, Do you wonder why I stand it, The agony and the pain.

When he reaches his destination, I'm thrust out of sight in the dark, And left for several hours, Then we go for a stroll in the park.

You say why don't I leave him, Well I'm helpless and so small, And this is the life I was meant for, I'm a little boy's RUBBER BALL.

CHERYL JUNE BALDWIN, 1A.

## Future Development of the Grounds

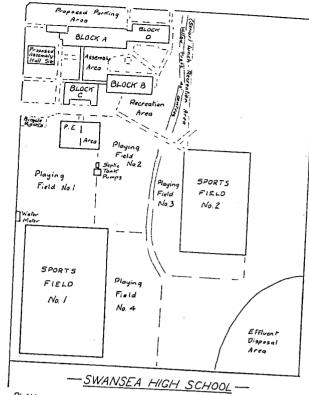
Swansea High is fortunate in having spacious playing areas in the school grounds, although these are insufficient to accommodate all normal sporting activities.

It is proposed to develop areas alongside the watercourse on the western side of Blocks B and D. The area between the Primary School boundary and the watercourse will be planted with shade trees and equipped with fixed outdoor seats and tables so that it can be used as a lunch and recreation area for senior pupils. Later this area will be extended for the use of the junior school.

The southern side of Block A is not suited for lawn growth. It has been planted with Norfolk pines and will be partly concreted and used as a car parking area with space for two lines of parking bays, one of which can be broken by garden strips running from the southern fence.

A number of trees and ornamental shrubs has been planted and many more are needed to compensate for the sharp angles of the buildings. However, shrubs and gardens require constant attention and this is not possible unless more money or staff is provided by the Education Department.

The most important improvement which our P. and C. has been vigorously "proposing" for some years is an Assembly Hall. It has still not materialised but the space reserved for it lies between the eastern ends of Blocks A and C and the eastern fence.



PLAN of EXISTING BUILDINGS and FACILITIES with
PROPOSED ADDITIONS



From Left to Right: Mrs. G. Clachan, Mr. W. Garry, Mr. B. King, Mr. N. Elvidge, Mrs. J. Bray, Miss C. Creagh, Mr. L. Williams (Principal), Miss H. Gillard.

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### Swansea High School Song



Swansea is set by the restless sea,
Our symbol the sea-horse e'er will be,
Upright and steadfast we face the world,
In sport and study strive and serve,
No matter how long or hard the fight,
Our school will advance its goal in sight,
We take up the challenge of life,
With our school friends rank on rank,
Now comrades class mates come join and sing,
Strive, Honour, Serve, Swansea High.

From factory, furnace and from office desk, We'll think of you with memories dear, Our thoughts will turn to friends of youth, To Swansea schooldays bright with hope, To hard fought games and dances gay, Nights of study and exam rooms drear, When our schooldays have been left behind, Swansea's memories ne'er will fade, So with joyful heart we'll always sing, Strive, Honour, Serve, Swansea High.

### House Names

Principally for sport, but also for other kinds of competitions, it is essential to divide a school into houses. Various themes can be used to provide house names: they can be important historical personalities; school benefactors; names of localities or districts, or prominent geographical features. It was decided to use the last as our theme for a number of reasons: The names could be made a thematic extension of our school crest-the sea-horse-and aboriginal names could be used to remind pupils of the historical setting of their school which is situated in the former tribal territory of the Awabakal For greater convenience in oral recognition each name also had to begin with a different letter of the alphabet.

The following names and colours were chosen — meaning of aboriginal words are given in brackets:

Aldura — yellow (a cave). Iwala — red (sea beach). Kalora — green (a lake). Yerlonga— blue (by the sea).

These names are not only euphonious and easily distinguished but also serve to remind us of the school's beautiful natural environment.

## The School Uniform

As most of us are well aware, our School was opened in 1963. Long before this date, however, Mr. Williams, then unknown to most in this district, prepared for this opening in all respects, the choice of uniform being of major importance.

A meeting was held at the Swansea Primary School in October, 1962, at which Mr. Williams, the District Inspector (Mr. Hargreaves) and some interested parents were present to question the choice of style and fabric. A variety of materials was on display, ranging from plain fabrics in all colours, through to tartans, stripes, etc. At the end of the meeting, however, all was far from decided. Only by correspondence between our Headmaster, who was then living in Lismore, and a manufacturer in Newcastle, was the decision finalised. It proved effective, for on the first day of school, every pupil, without exception, was in full school uniform.

As we all know emerald green, red and white was the chosen colour combination, and later with variations in style for junior and senior uniforms.



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Many of us may, and do, question why we should have, not just this particular uniform, but uniforms in general. As I can see it, there are three basic reasons.

To begin with, uniforms, as the name implies, unify a school. The school is recognised as a group when they attend outside functions such as orchestral concerts, sports carnivals and marches.

Secondly, the overall expense of school clothing is greatly reduced. At the outset of school life, uniforms may be very costly; however, the durability of the fabric makes the price an economic one.

Lastly, uniforms reduce prejudice and friction within Schools by placing everyone on an equal basis. The well-to-do pupil is dressed no better than the not-so-well-to-do, although some pupils are perhaps tidier than others.

The idea of a senior uniform was not incorporated in the early plans for our school. However, upon gaining senior pupils, and following the general trend in other schools, the suggestion was soon put forward, and a design was decided upon. The first design, being only experimental, proved unsatisfactory and, as a result, a permanent design was chosen by Mr. Williams and agreed upon by the senior pupils.

As a Fifth Form pupil, I see the need for an individual uniform, not as a means of a complete separation from the junior school, but partly to give us a more mature outlook on school life by this simple distinction. As a result of the new Wyndham Scheme, pupils are staying at School for an extra year and thus feel they are entitled to more consideration — the new uniform is an expression of such. It has the psychological effect, too, of encouraging most seniors to work harder — had we been compelled to wear the ordinary uniforms, school life would have, after six years, become rather stale, but the new uniform gives us a fresher outlook. As well, it provides an impetus for an extended pride in personal appearance.

Of course, changes in uniform have been made at popular request where it was seen as These include the wearing of kneepractical. length socks with the girls' sports uniform in winter, and stockings in winter with the normal

A. DICKSON.

#### THE BUSY AND PEACEFUL CITY.

The stop light changed and many busy people clad in brilliantly coloured clothes raced across the street to safety on the other side. Trams raced up and down the street clanging their bells. Odours of fresh bread, fish, gas fumes, and smog drifted lazily in the air as people with hard faces marched up and down as if on Then suddenly a train whistle was heard above the booming in the crowded street. Sailors, soldiers and airmen went in and out of shops while people from behind counters pushed merchandise into their hands. This is the busy city.

Slowly the crowds began to dissolve and the noise dwindled as the clock struck six.

Gone was the rush and tumble of the restless crowds, the trams and cars. They were replaced by the cool serenity of night. Occasional gusts of wind blew papers down the littered streets. A cat could be heard mewing in search of food. Another gust of wind blew over a garbage can which shattered the stillness of the night. The city seemed lonely and in need of something bright when a car shone its headlights along the bare pavements. But as we know, all will change in the coming of dawn.

KIM MANHOOD, 1A.

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## The Annual Presentation Days

Presentation Day is held at the end of each year. We have replaced the old term "Speech Day" not because we do not listen to any speeches from our distinguished visitors, but because the day is primarily one when all those pupils who have contributed notably to school activity receive some public recognition of their efforts. Our prize lists in the sporting, academic and other fields are long ones because they are designed to encourage effort rather than to recognise outstanding ability.

Academic prizes are awarded to those in the Form I and Slow Learner classes who gain 1st, 2nd or 3rd place in their class on an aggregate mark. Prizes are also given in each subject (including non-examination subjects) at each level of study. Form I pupils who receive the highest mark in each subject in their class are presented with Merit Certificates.

Sports Awards, in the form of blazer pockets, are given to boy and girl champions in individual sports such as athletics and swimming, and to the best and fairest and the most improved player in each of the team games.

In addition there are a number of perpetual trophies presented by interested citizens and organisations. They are:

The P. and C. Trophy for the Champion House (sport and all aspects of school activity are considered).

The Dick Holmes Shield for the Champion House in Swimming (donated by Mr. and Mrs. Tom York).

The Guardian Trophy for Inter House Football, and the

Guardian Trophy for Girls' Inter House Winter Sport (both donated by Mr. K. Noone).

Other prizes have been presented annually by:

Mr. and Mrs. R. F. Clarke, for the best sportsman and best sportswoman.

Mrs. R. Humphreys for deportment (the boy and girl in each form judged to be best in conduct, neatness, courteousness and co-operation with teachers and fellow pupils).

Mr. K. Hincks for the best student in senior science.

Mr. J. L. Rennard for the most improved boy and girl over Forms I and II.

Mr. and Mrs. W. C. Henderson for the most improved pupil in Form III.

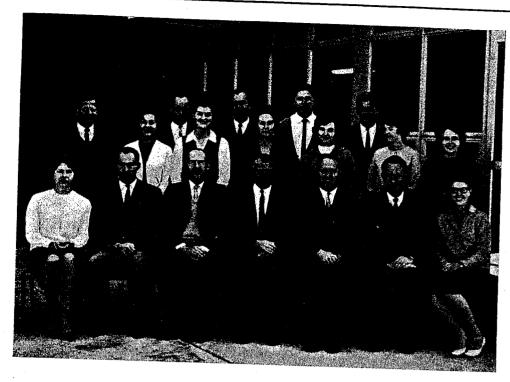
Mr. S. G. McLean for the best trier in the school.

Mr. J. Ellercamp for the senior student who has given most help to junior students.

Mrs. S. G. McLean for the best pupil in Form I Needlework.

Mrs. E. Marsh for the best Christmas Cake baked in Form III Cookery.

Each year we have been able to rely on the chairmanship of our Area and District Inspectors. Mr. C. V. Hardy, District Inspector, Newcastle South, chaired our first Presentation Day in 1964 and has promised his services again this Mr. P. A. Brownlee, Area Secondary Inspector, was our chairman in 1965; Mr. A. L. McGeorge, Supervising Secondary Inspector, in 1966; and Mr. D. E. Rickard, Area Secondary Inspector, in 1967. Keynote addresses have been given by Mr. H. F. Jensen, M.L.A., Mr. E. E. Gray, Area Director of Education, and Mrs. H. Turner, Deputy Principal of Newcastle Teachers' College. We are also grateful to Councillor T. Pendlebury, President of Lake Macquarie Shire, who has conveyed, each year, a message from the Shire Council, and to Mr. J. R. McQualter, Staff Inspector, Newcastle Area, for his congratulations to prize winners. Mr. Mc-Qualter has consented to be our guest speaker this year.



1964

Back Row (L. to R.): N. Elvidge, R. Gardner, G. Bartley, W. Garry.

Second Row: A. Skelton, J. Bray, M. Paterson, D. Johnson, M. Sievert, B. Telfer, M. Slee.

Front Row: J. Ham, L. Burwell, A. Bull, L. Williams (Principal), L. Kinsella (Deputy),

R. Phillips, J. Brooks.

## The work of the P. and C.

Last year Parents' and Citizens' Associations in N.S.W. raised more than \$10,000,000 to buy books and various kinds of equipment for state schools. If it were not for the devoted fund raising activities of these bodies schools would lack all kinds of essential equipment and amenities. The implementation of the Wyndham Scheme would have been difficult if not impossible, and school fees would have to be raised to a point which would make very doubtful indeed the application of the adjective "free" to our education services.

Swansea High Parents and Citizens, and in particular that relatively small number of members who are regular attenders at meetings, has played a notable part in the development of our school.

In order to raise money they have organised and manned cake stalls, sponsored social evenings and theatre parties, run competitions and mannequin parades, enlisted the workers to operate the School Canteen and conducted successful appeals for donations. In addition to fund-raising activities, P. and C. members have given valuable time and energy to working bees for the improvement of the school grounds. P. and C. bodies have catered for morning and afternoon teas, and buffet meals at important School functions such as the Official Opening and Presentation Days. Through business and professional contacts and by means of representations to local

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government and other authorities P. and C. members have been able to expedite work on projects

important to the School.

Membership of the P. and C in 1968 well in excess of 500. Although not all of these members are able to participate actively in P. and C. affairs, the relatively high rate of membership indicates that the vast majority of parents are aware of the work of the Association and wish to be connected with it. Such a large membership also indicates that a firm basis exists for strengthening the relationship between teachers, parents and the community at large, which is one of the hallmarks of a successful school. The very rapid expansion of education in the coming decades and the equally rapid growth of problems which will inevitably follow this growth make it more essential than ever that close relationships and better understanding between parents and teachers be diversified and strengthened.

It would be difficult to list the names of all those P. and C. workers whose activities over the last six years have contributed to the welfare of the School, but the following people must be

Messrs. D. Swain, J. Clarke and W. Donne have served as President, Secretary and Treasurer since 1964. Mr. and Mrs. Forster and Mr. and Mrs. Cowmeadow were very active workers in the first few years of the School's existence. Mrs. O. Clarke has been an able Manageress for the School Canteen.

Mesdames Johns, Henderson, Wolfe, Jeffress, Moore, L. Williams, Tapper and Cambourne have worked on stalls, in catering activities and in a host of fund raising jobs. Mrs. Dickson has organised some very successful theatre parties. The ladies from Catherine Hill Bay have been well to the fore in many aspects of P. and C. activity. Messrs. Hoy, Hedley and Jeffress have played an important part on the Grounds Committee. Mr. Guidoux, although not taking any part in organizational work, has provided extremely valuable services with his earth moving equipment. Mrs. J. Clarke has been an untiring worker on the Canteen Committee since 1964 and has rarely missed an association meeting.

Finally, this report of P. and C. activities would be grossly inadequate if it failed to acknowledge in detail what these activities have provided. Some of the following items were subsidised by the Department of Education, but it must be remembered that subsidies are only paid after a piece of equipment has been

purchased.

For Sport and Physical Education the P. and C. has paid or helped to pay for: a trampoline,

shields and awards for sporting competitions. singlets for athletics and shirts for soccer and basketball; it has also provided the labour and material to instal a set of Roman rings.

For Teaching and Associated Activities the list is a long one: S.R.A. Laboratories for Mathematics and Reading, an overhead projector; a piano, recorders, music stands, tambourines, cymbals, bells, records and a radiogram, as well as six seats each year at A.B.C. celebrity concerts for the use of elective music students; rat cages for the Science Department; payment of a typist to assist the Librarian and the purchase of plastic sheeting for covering Library books (in 1963 the P. and C. members also did the actual job of covering the books); art prints and picture frames; mixers, frypans and a steam iron for Home Economics; a photo-copying machine and an electronic scanner for stencil cutting; a spirit duplicator; two tape recorders, a transistor radio; a recod player; a circular saw; a driller and a sander for the Manual Arts Department; subsidies fo various subject excursions; and library and text books to the value of \$5,300.

Canteen Equipment Includes: Class lunch boxes; a drink refrigerator; a pie warmer; and the voluntary labour of more than seventy ladies who serve and prepare those excellent cut lunches.

Ground Improvements: Voluntary workers have planted grass in some of the playing areas; P. and C. funds have paid for sowing and establishment of the eastern lawns; working bees have grubbed stumps and dug drainage ditches; a motor mower and sprinkling equipment have been purchased.

General Items and Amenities include: hundreds of books for prizes on Presentation Day; a portable public address system; the subsidising of this Report; six battery powered wall clocks and two electric clocks; equipment for the medical room including pillow cases, blankets, hot water bottles and a stainless steel bucket and dish; three easy chairs and two tables for the front vestibule.

It is not possible to calculate the value of the thousands of hours of labour which our P. and C. has given to the School, but their total financial contribution amounts to - \$13,000.00.

To all those who have helped us in dozens of ways: Many, many thanks.

#### SOME INTERESTING FIGURES:

Canteen turnover, 5 years — \$69,226. School Union Account turnover, 6 years — \$54,787.

Text books purchased, 6 years — \$28,396. Library Books purchased, 6 years — \$6,610.

## Government Bodies which have helped the School

Although the Parents' and Citizens' Association is the principal source of funds for the purchase of equipment and amenities for the school there are several other national, state and local government authorities whose contributions must be acknowledged.

The Commonwealth has provided dozens of items of equipment for science teaching under the Commonwealth Science Teaching Grant. Total cost has been difficult to estimate but it has totalled well over \$1,000 since the Grant was begun in 1965.

The Joint Coal Board, which is a joint Commonwealth - State organisation, has subsidised purchases of S.R.A. Reading and Mathematics Laboratories, a radiogram, and books for the library. To date these subsidies amount to \$330.00.

The Department of Education also provides small sums of money which can be used by the Science Master for the purchase of less costly items of equipment: Ray boxes, rat food, and butcher's offal suitable for biological dissections are among items which have been purchased from this grant which since 1966, has provided \$279.00. This year and last the Department has also provided a total of \$60.00 for the purchase of special books for the slow learners' classes.

Text books make up the largest single item of expenditure in a High School's budget and the Departmental Textbook Grant, which was begun in 1966, has been of very great assistance. Previously the whole burden of purchasing texts was placed on the school and, of course, the P. and C. Proper teaching for the new syllabuses would have been doubtful if this grant had not been initiated. \$4.00 per pupil is granted for Forms I and II, \$6.00 for Form III, \$10.00 for Form IV and \$16.00 for Forms V and VI. The grant is made to the parents who have the option of taking the payment or assigning it to the school to spend on their behalf. So far 100% of parents with children at Swansea High have assigned this grant to the school.

Next in importance is the Departmental subsidy paid on the purchase of library books. This has varied over the years but now stands at 60 cents for each \$1.00 spent. This subsidy is also limited to a certain expenditure per pupil, varying for different forms. Once subsidy payments have reached this limit any further purchases for the library within the year are subsidised at 40 cents to the \$1.00. Up to the end of 1967 the School had received \$1,255 in library subsidy payments.

Further small allowances are given to the Principal each year for the maintenance and repair of machinery and equipment, for mowing of the school grounds and repairing breakages of windows, etc. The Education Department also replaces broken projector globes and supplies gas for the Home Economics, Manual Arts and Science Departments.

The Education Department and Lake Macquarie Shire shared the cost of the concrete kerbing and guttering and forming of the footpath on the eastern side of the grounds. We are all fervently hoping for an early start to be made on the tar sealing of the very dusty road which runs along this section of our grounds.



1965

Back Row (R. to L.): P. O'Shea, W. Garry, N. Sheehan, B. King, G. Bartley, N. Elvidge, A. Skelton.
Middle Row: B. Telfer, J. Kell, Mrs. B. Hoffman, I. Whyte, R. Hindle, M. Paterson, B. Kennedy, D. Johnson, H. Richardson, Mrs. M. Bosworth, A. Fowler.
Front Row: Mrs. D. Campbell, Mrs. Clachan, L. Burwell, P. Kinsella, L. Williams (Principal), Mr. R. Phillips, (Dep. Principal), Mr. A. Bull, Miss M. Sievert, Mrs. J. Braye.

#### Boys' Sport

Swansea High came into existence in 1963. It was at that time, at Belmont, consisting of three first year classes only. So few were the number of boys that they all had to participate in the same sport on Tuesday afternoons, to ensure sufficient numbers for teams. Mr. King organised an inter-class competition for Australian Rules, and 1C boys were the winners. Because of the school's low enrolment there was no participation in Zone sporting activities.

However, 1964 saw the beginning of Swansea High's competition in Zone sporting contests, when we competed against Belmont, Whitebridge and Gateshead High Schools. Our boys were

engaged in soccer, league, softball and cricket contests, as well as basketball. 1964 was also the year when Swansea High began its unprecedented success at Swimming Carnivals. well, life-saving classes were introduced and houses for sporting competitions were formed. The winning house, with the highest aggregate point score for 1964, was Iwala. In Zone competition, Swansea won the open Third Year league and the junior soccer. The Dick Holmes Swimming Shield was won by Yerlonga. The first intra-school athletic carnival was conducted in 1964. Boys' Age Champions were as follows:

12 years — P. Brown
14 years — D. McCann
13 years — J. Chapman
15 years — A. Wilson, Colin Smith.
The "Sportsman of the Year" Award was won by Colin Smith.

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The growth in school population in 1965 was accompanied by a growth in the number of shields and pennants the School was able to win. In 1965, our boys tied with Whitebridge in First Form cricket, won the Second Year basketball and the First and Second Year soccer competitions. For the second year in succession, Swansea captured the Zone Shield for inter-school swimming. The Dick Holmes Swimming Shield for inter-house swimming competition went to Kolora.

In the following year, 1966, the Swimming Shield went to Aldura. In zone activities, Swansea teams won the Second, Third and Fourth Form soccer competitions. Ronnie Begg won the title of 1966 Sportsman of the Year. In June 1966 the school won the coveted Draper Cup — the highest award for life-saving activities a school in New South Wales can win.

The Boys' Guardian Trophy for inter-house league was initiated in 1967. It was won by Aldura who were also the winning house in that Year. Once again in Zone competitions, Swansea teams were successful on several occasions. The Senior "A" Basketball and Soccer teams both won first place. The title of "Sportsman of the Year" went to Ian Tapper.

1967 was also a big year for cross-country events. Swansea won the Newcastle area cross country points score. Notable running performances were those of Ian Tapper, Peter Cowling, Phillip Inkster and Terry Worrall. Introduced in 1967 was the "Shell" Age Competition for Basketball. Swansea was defeated in its first match by Erina, in a keenly fought contest. This resulted in an automatic knockout for the basketball squad, unfortunately. There was a brighter side, however, to Swansea's performances in intra-state competition. In the Draper Cup competition Swansea secured 492 life-saving awards giving her a total of 1,470 points. This points score gained the school third place in the State for secondary co-educational schools. The Dick Holmes Swimming Shield was won by Iwala and once again Swansea, participating in the zone swimming carnival, gained first place.

1968 began on a sound note when for the fourth time in succession, Swansea gained first position in the Zone swimming carnival. In other zone activities Swansea has so far gained equal first in First Form soccer, and first in "A" and "B" grade soccer. 1968 saw the introduction of the Tasman Cup Soccer Competition. In its first match, Swansea, fielding a young team with several third formers and only two sixth formers,

defeated the highly rated Meadowbank Hig Only after extra time was Swansea defeated its second match by Newcastle Boys High Schowho were rated No. 1 in the State and went of to win the Cup. Performances worthy of not were those of "Snowy" Worrall and Gar Turner, but it should be mentioned that the whole team played excellent soccer. Basketball received a great impetus this year despite the defeat of a Swansea team by Cardiff in the "Shell" Aga Competition. This impetus came in the form of a trip to Erina High near Gosford for a Basketball Conference series. Three of Swansea's four grades were successful. It is hoped that these visits will be exchanged annually in the future.

A somewhat gloomy prospect is the possible collapse of "Zone A" as a competition unit between Swansea and four other schools. It is almost certain that Belmont will adopt "integrated" sport; Whitebridge and Gateshead are considering similar steps. Should they adopt that scheme of sport "Zone A" will probably disappear. However, with summer competitions still in vigorous progress, the impending downfall of the ZONE is not apparent. Praise must go to Mr. Burwell for his efforts to keep the zone "alive". In other fields, also, Mr. Burwell has given invaluable assistance to sport at Swansea High. He has encouraged the growth in life-saving classes; taught swimming and resuscitation methods; formed a gymnastic squad; coached basketball and athletic teams, and has ensured that the best sports equipment is available for use. Largely due to his diligence the school now possesses a trampoline. As sportmaster, his work in preparing teams, and encouraging participation in sports activities, is fully appreciated by all. Other teachers whose efforts at training teams come to mind are Mr. Elvidge who coached the league teams of 1964, Mr. Bartley who sharpened the play of soccer teams in 1965-66 and Mr. Kennedy who is still trying to tighten the zone defence and sharpen the shooting of the Senior 1968 basketball team.

This short account of Boys' Sport, since 1963, covers six years. It cannot hope to reveal the aspirations and triumphs of six years of competition in sport; yet even so the results noted are testimony to the sporting initiative and willingness to participate of Swansea's pupils.

P. MONKHOUSE, Fifth Form.



Back Row (L. to R.): D. Johnson, P. O'Shea, W. Garry, D. Brinkley, B. King, F. Phelan, G. Knodler, G. Bartley, S. White.

Middle Row: M. Williams, M. Paterson, R. Hindle, I. Whyte, B. Kennedy, F. Burley, J. Stellar, Mrs. R. Smith, Mrs. P. Mears, Mrs. Firkin, Mrs. Hoffman, Mrs. P. Mennie, Mrs. P. Dobinson, J. Kell, L. Cummings.

Front Row: Mrs. D. Campbell, J. Shield, R. Oxenford, A. Bull, L. Williams (Principal), Mrs. Clachan, R. Phillips, A. Smee, Mrs. Braye, M. Sievert.

#### Girls' Sport

When a new school opens there are many sporting hardships that have to be faced. Not only does the "know-how" of running a sports department have to be acquired, but competitive sport has to be arranged, sporting equipment purchased or borrowed, and staff members often have to be instructed in the rules of different sports, so that they will be capable of taking classes for sport. However, Swansea has coped with these hardships, and our School has produced many keen, and quite a few outstanding Sportswomen.

The first year of our School (1963) was at Belmont. Here the enrolment numbers were low (128) and so no selection of sport was offered. Also, no inter-school competition was arranged, the numbers were too small, and so team sport only was played. Girls played softball in winter and did swimming for summer sport. The school also participated in Lifesaving. We received 28 awards which earned 123 points for the Draper Cup Competition.

1964 was the first year in our own School buildings at Caves Beach. Enrolment had grown to 351 pupils. In this year School Houses were formed and inter-school competitive sport was begun. The girls entered softball and hockey. We won "A" grade and "B" grade hockey and "A" grade softball. The winner of the House competition for the year was Iwala. The Swimming Carnival was won by Yerlonga and the Athletics

carnival was won by Iwala. The sportswoman of the year 1964 was Denise Davies.

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In 1965, enrolment had grown to 476 pupils. This year, the original zone sport was broken up and split into zones A and G. Swansea is a part of Zone A. We again competed in inter-school sport and won Zone A basketball, Zone A netball and Zone A swimming. The winner of the House Competition and the swimming carnival was Yerlonga. The Sportwoman of the year was Val Smith.

In 1966, enrolment had risen to 561 pupils. Sport was no longer played in school forms but as Junior and Senior Sport. The Junior section included 1st and 2nd years and was played on Tuesday afternoons; Senior sport was played on Thursday afternoons. The school participated in life-saving for the year 1965/66 and we won the Draper Cup, which was presented with a pennant to the School. For this year the Life-saving point score was 1098, 515 awards being pre-

In representative sport for 1966, Swansea won Zone A swimming, Junior hockey, softball and netball, and we tied in Senior softball. The House competition was won by Yerlonga the swimming carnival was won by Aldura. The sportswoman of the year was Margaret Joseph-

In 1967 the enrolment was 654 pupils. In this year the Guardian Trophy was donated. This trophy was donated by Mr. Noone for the best performance in inter-school sport by hockey, softball and netball teams.

For the years 1966/67 the Life-saving results were 383 awards and a point score of 986. The school received a progressive point score pennant which now hangs in our library.

Swansea High again participated in representative sport and won Zone A swimming, senior basketball and junior netball. Also the school won the Zone A netball trophy, which was presented on overall points.

The winner of the House Competition was Aldura and the Swimming Carnival was won by Iwala. The Sportsgirl of the year was Dawn

Our 1968 enrolment was 704 pupils. The school participated in Life-saving 1967/68 and received 492 awards which earned 1470 points. Representative sport results are not yet finalised, but Swansea again won Zone A Swimming.

Since its beginning in 1963, Swansea High School has made steady progress in Sport. Our standards are steadily rising in all the sporting fields. From the beginning of Zone A, we have won the Zone A swimming shield and we hope to continue to do so. We have never won Zone

A Athletics shield, but not through lack of trying. Our main handicap here is our small enrolment. However, we are steadily increasing our pointscore, especially in field events. In 1965, in the Newcastle Area Carnival we had only six results in finals. In 1968 we had many finalists, 30 in all, including the boys. Also, in 1968 we had two pupils in the Newcastle team which travelled to Sydney. These were C. Gay the 16 years relay; K. Strudwick in 16 years 200 yards

Over the last few years we have had two state representatives, Gail Johnstone and Christine Small who represented N.S.W. in Basketball. Gail and Christine both travelled to Hobart and then Christine again travelled to Perth to represent N.S.W. this year.

DAWN MILLER.

#### TIME.

Time, as undefinable in itself, and as fleeting as the wind, slips noiselessly through man's fingers until one day he awakens and finds his entire world is out of place and oldfashioned.

As I gaze back over pages of History books, I marvel at the seemingly endless secrets that this master of the Universe must have hidden along its labyrinthine

Back - Back - Back!! Through the centuries my mind wanders and I dream dreams of ages that I knew not but which have always fascinated me. Time holds the secrets of ages past and present and the mystery of

Its pendulum moves slowly backwards and forwards always at the same rate, never tiring, always

Time waits for no man. It is its own master and it passes by those who cannot keep up with it.

To many different people, time means many differ-To many different people, time means many different things. To someone in a hurry, it is precious; to the idler, it lags; and to the teenager, it races at a breakneck speed leaving him always one minute behind its rushing torrent. But to those whose lives are almost ended, it goes too quickly. They look back over their years on Earth and wonder "where the time has gone!" Those who were children when they were in their prime are now adults with homes and families of their own, while many of their friends have passed to a place where there is no time. have passed to a place where there is no time.

Time is the last and greatest of all the unconquered frontiers and no matter how hard he tries, man will never harness it. Time, the master of all, will triumph over those who try to arrest it. Its many corridors mirror the reflections of long forgotten ages: will triumph over those who try to arrest it. Its many corridors mirror the reflections of long forgotten ages; ages which would be able to show many ways for man to improve himself. However, they will remain unviewed, forgotten and discarded along the passages of time until some race, wiser and far more advanced than ours, learns to unlock the invisible doors which are kept hidden to eves too blind to want to see are kept hidden to eyes too blind to want to see.

SUE ROACH, 2MI.

Mary Total Control Control

## The Senior School Council

As 1968 was the first year that Swansea High has had two full senior years, it was suggested that a committee be formed to represent the senior students. It was hoped that such a committee might represent, indirectly, the junior students. In June this committee, known as the Senior School Council, was formed as the first step in establishing a more responsible senior group which might facilitate co-operation between staff and students.

Eight senior students comprise the council and they are assisted by four committees which deal with sport, social activities, a school newspaper and school betterment. The eight students on the council are Tony Watson (chairman) Peter Monkhouse, Brian Woods, Darryl Hoy, Jill O'Neill, Dawn Miller and Anelle Dickson. The Sports Committee consists of Dawn Miller and Ian Tapper while the Social Committee are Michael Maher and Helen Leitch; on the Newspaper Committee are Roger Pyke and Sue Ann Angus and the Betterment of the School Committee consists of Marie Schultz and Gary Werren. Two representatives from the Junior School also attend council meetings but they act as observers and do not vote.

In its moves for improvement, the Senior School Council has had certain aims. The first of these is to improve the school materially. With the help of money raised from Junior dances organised by the seniors, Sixth form have donated to the school forty dollars for the purchase of outdoor furniture which will be placed in the grounds for the use of future senior pupils. It is hoped that this donation will begin a tradition which future senior students will follow. Another aim of the Council is assistance to the Junior School. It is hoped that juniors will air their grievances either to senior students or directly to the Council who in turn will convey these grievances to the staff.

A further aim of the Council is to extend the responsibilities of the Senior Students. Recently certain students formed a film club, partly to aid the staff in operating the new movie projector at the school. It is also hoped that senior students will help to run the assemblies by reading sports

notices and notices concerning matters planned by the Seniors. Next year we hope to help outside organisations such as Crippled Children, the Belmont Hospital, and the Spastic Centre by asking the whole school to contribute to the making or buying of articles which these organizations can use.

A major part of the Council's work is aided by the teachers, in particular Mr. Burwell and Mrs. Smith who help organise meetings and other activities.

Students' having more say in the running of the school has led and will lead to a more responsible and capable senior group.

R. PYKE.

#### THE STRANGE ONE?

She stood still and motionless at the door, In front of her a seething, moving heat; Arms and legs and bodies — light and dark, All flowing and pulsing to the beat.

She was young, alone and innocent, As quite against her will, her eyes betrayed. She was naive, lacking in experience, But above all, I fear, she was afraid.

Her fear was more than simple nervousness, But fear of the unknown and the untried; A side of life she'd ne'er before encountered, So many faces she hadn't recognised.

People were pushing her from behind, Forcing her into the hall — she had to go. Trying to be at ease in this new world, She moved between the dancers, careful and slow.

From nearby came a loud and dirty joke, Aimed for effect: shocking, crude and low. People laughed, like a girl held tight in a corner, Whose faint sign of protest was merely for show.

The lights were ultra-violet, the colours weird, The band its greatest effort was giving. The night was dark, the smoky air was heavy; In and around the hall, people were living.

But she had not conformed to them it seemed, Wearing a pretty frock, not baggy pants. Turning down offers to go outside for walks, She didn't smoke or drink or swear—just dance.

Here it was today, but she couldn't fit in; She was lost, a relic of another era. Home again at last, she sank dejected, A crumpled heap, with hot tears coming nearer.

SUE-ANN ANGUS, 5th Year.



1967

Back Row: (L. to R.) P. Menzies, G. Knodler, I. Whyte, B. Rowland, E. Brock, P. Hawkes, L. Teale, Mrs. S. Preston, J. Kell, Mrs. J. Bray, Mrs. H. Firkin, Mrs. N. Weiss, Mrs. J. Daer, R. Hindle, Mrs. F. Werbowyi, J. Robinson, Mrs. B. Hoffman, P. Freeman, L. Burwell, Mrs. C. Mennie, B. King, J. Steller, M. Williams, Mrs. Stacey, M. Sievert, S. White, W. Garry, Mrs. R. Smith, M. Paterson, F. Phelan.

Front Row: R. Oxenford, J. Shield, A. Bull, L. Williams (Principal), L. Kinsella (Deputy), A. Smee, R. Phillips.

### Implementation of the Wyndham Scheme at Swansea High School

The "Wyndham Scheme" (which takes its name from the chairman of an education survey committee, Dr. H. S. Wyndham), was implemented in N.S.W. schools in 1962. Last year, the Scheme's first group of students completed their 6 years of secondary education with the Higher School Certificate Examination.

Among other things, the Committee made the following observation

"Any conception of a school must assume marked diversity among individuals in any group of children . . . in general mental ability, aptitudes and interests."

Thus, while scholarship was still to be a most important part of the child's education, other aspects, such as acquisition of skills, and development of interests and attitudes were also to be

The previous system had graded pupils according to general ability - each child was appointed to a class, and studied all subjects at the same level (and so may have been in 3B English, 3B Mathematics, 3B Woodwork and so on).

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While the Wyndham Scheme requires all students to be grouped this way during First Form, it allows for students to choose a variety of subjects and levels after the completion of the introductory year. In Forms II - IV, each child studies four "core" and three cultural subjects (English, Mathematics, Science, History/Geography, P.E., Music, Art/Craft), and chooses an additional two subjects from a list of "electives" — French, Latin, Geography, Art, Music, Woodwork, Metalwork, Descriptive Geometry, Home Science and Needlework. To further allow for individual differences in ability, the Scheme provides three levels (standards) in all subjects - Advanced, Ordinary (with a Credit extension), and Modified. A child is placed in a subject level according to his interest and/or ability. So, a student talented in the field of Mathematics, yet poor at English, could do "A" level Mathematics, and "O" level English.

The system of choosing subjects and levels carries over to Forms V and VI, but becomes more sophisticated. Only English is compulsory, with five additional subjects to be chosen. The subject grouping (choice) offered each year at Swansea is varied according to the demands of the pupils. Fourteen subjects are available with three levels in every case (levels I, II, and III). There are further modifications in the Maths/Science grouping, with 2S and 2F courses available. In the Higher School Certificate Examination, more marks are available to students attempting the higher levels. (Level I is worth a possible 180 marks, level II 130, level III 100). Thus, a wide range of subjects, and levels within each subject, is available to students.

The variety of subjects offered at this school is among the widest in the state, and would indeed be wider, if more staff were available. As the school and the staff expands, so will the number of subjects for study be increased.

Swansea High anticipated the latest modification to the Scheme, when in 1965, the Headmaster abolished Half Yearly examinations, for all Forms, replacing them with a Half Yearly estimate. This year, annual examinations were superseded by estimates for forms II, III and V. With the final mark at the School Certificate Examination this year being a combination of examination achievement and school assessment, Swansea estimates should be among the most reliable in the state.

The Wyndham Scheme was new, and different, making greater demands upon school and staff than ever before. Mr. Williams is proud to report its successful implementation at Swansea High School.

#### THE CAT.

Oh how I wish I was a cat, So warm and soft and furry, To lie all day upon a mat, To never rush or worry.

To wash myself just when I please, Out in the morning sun; And eat on fish and maybe cheese, Would not this be just fun?

To prowl all night out in the dark, Around the neighbourhood, I'd wail and screech, Oh what a lark, But do you think I should?

G. HEDLEY, IA.

#### THE ABORIGINE.

Dear people of mine
Don't think of days gone by
Think of the future
And of jobs not denied.
Think of the homes
But not of the prejudice of the white people.
Think of happy moments not sad
Soon we will be free and equal
Soon .
Then we will not be bitter but glad:
Think of this coming day
When you are sad.

J. REAY, 2EI.

#### GONE.

Hatred lives in heart and soul untold.
Known only in man's forgotten dream,
Is the love of man's forgotten past.
When men danced and women sang.
When children played in the sun.
Where now they play where all hope is gone.
Gone with the money sent to war,
Gone with the soldier, gone with the gun.
Gone with the plenty that now is none.
Gone with the song that once filled their head,
Gone with the laughter, gone with the dead.

NICOLA CAMERON, 2EI.

#### THE KNIGHT IN RUSTY ARMOUR.

Along the path the knight hath sped, His horse was brown, helmet plume red, He'd just returned from the crusade For a quiet life that Richard forbade. He had fought in drought and fought in flood, His lance, many times, was covered in blood. The freedom of Bethlehem was his problem, They had to break the Turk and the Moslem. So he had gone away to fight, To the Holy Land where the cross was the light.

GLENN JONAS, 3E3.

## Participation in Outside Activities

Over the years, Swansea pupils have taken part in several activities, in conjunction with organisations outside the school itself.

#### PUBLIC SPEAKING —

Public speaking has, at all times, been encouraged by the staff and Principal. Not only does it form a useful asset for later life, but it is also thoroughly enjoyed by the pupils con-

Each year pupils have entered the Public Speaking Competition of the Royal Commonwealth Society. Of the many who have taken part, some pupils have distinguished themselves prominently. Brian Woods, a 6th Form pupil, gained first prize when in 3rd year and merit certificates in 2 following years. Anelle Dickson, of 5th Form, won a first prize when in 2nd year, and merit certificates in 1st and 5th year. Dorthy Mascord consistently participated for three years in this competition, before moving to another school. Keith Mascord, in 3rd year, gained a first prize this year.

For the first time the school was also represented this year in a Public Speaking Competition held by the Junior Chamber of Commerce. It was entitled "Youth Speaks for Australia" and our entrant, Sue-Ann Angus, 5th Form, won the Swansea-Belmont section of the competition.

#### DEBATING \_

An annual event is the series of First Year Debates, sponsored by the Quota Club of Charlestown. The High Schools which participate are Swansea, Belmont, Warner's Bay, Whitebridge and Gateshead. The teams are made up of both boys and girls from First Form.

This year a senior girls debating team was formed to take part in the debating competition organised by the English Speaking Union. The team which comprised Dawn Miller, Jill O'Neil, Sue-Ann Angus, and Kay Auberson, won two out of its four debates.

#### MUSICAL ACTIVITIES -

In 1967, the choir for the first time took part in the Newcastle Choral Festival. They sang excerpts from "The Magic Flute", and were accompanied by Anne Morris.

This year, the School again participated in this Festival. The choral group presented two songs "Joshua Fight the Battle of Jericho" and "Every Time I feel the Spirit". Following this

the choir sang two Scottish folk songs, "Will ye no come Back Again" and "The Skye Boat Song." Again Anne Morris provided the accompaniment.

The School was represented by the music department this year at the official opening of Education Week at Cardiff High School. A popular selection was presented by the accomplished chime bar duet, Judy Fitzgibbon and Marilyn Donne.

#### HEALTH WEEK ACTIVITIES

This year, pupils took part in an essay competition, in conjunction with Health Week in Newcastle. Sue-Ann Angus gained first prize out of Fifth Form and Cathy Lawlor (4th Form) and Anne Morris (3rd Form) gained second places in their respective years.

#### CHARITY APPEALS

Appeals from many charities have met with a warm response from both the staff and pupils.

Each year, since 1964, we have assisted with the Lord Mayor's Community Service Winter Clothing and Food Appeal. Unwanted clothing brought in by pupils usually fills one and sometimes two of the receptacles provided. It is taken to the Central Depot of the Smith Family Organisation, where it is sorted by this worthy organisation acting on behalf of the Lord Mayor. The clothing is redistributed throughout the local community to aged people, children, and others

Throughout the year an appeal is made for Stewart House, which is a home that exists solely to care for children in Public Schools. Donations over the years have totalled \$77.33.

An annual appeal has been held, since 1964, for the benefit of Dr. Barnardo's Homes in Australia. The staff and pupils have always given a ready response to this request for money. It is used to enable Dr. Bernardo's Homes to extend their services within the community. donated has amounted to \$217.37.

In 1964, a collection was held to support the Olympic Games N.S.W. Appeal Fund. staff and pupils donated \$7.32. As a mark of gratitude, a copy of the official report of the Games was forwarded to the School, and placed in the library.

Newcastle Legacy requested that volunteers be called for, from senior pupils of the district secondary schools. They were to assist in selling badges for half a day in their local centre, under the charge of a Legatee and senior woman. Dorothy Mascord, of 4th Form, offered her services in August, 1967.

In February, 1967, Swansea High School helped the Tasmanian Fire Relief Fund in rebuilding fire-ravaged areas of Tasmania. An amount of \$60.00 was donated by the staff, and \$41.15 was contributed by the pupils. This money, handed to the Shire President by two senior boys, Greg Peters and Richard Patrick, was used largely to help in the reconstruction of a primary school destroyed by the fire.

Next year further charitable activities are to be conducted, organised by the School Student Council. These will include not only money raising, but actual participation in such local organisations as Belmont Hospital and the Societies for the Deaf and Dumb, Spastic and Crippled children.

#### PHYSICAL EDUCATION DISPLAYS

Each year several pupils, either boys or girls or both, have taken part in organised gymnastic displays. These displays have been of a very high standard and have been well attended by members of the public. Quite often much extra training was done after school hours by the pupils and teachers who participated.

At the Swansea Festival of Boats in 1964 a display of vaulting skills was presented by about sixteen boys, ranging from 1st to 4th year.

The following year, a gymnastic display was again presented, this time at the Swansea Anchor Throwing Contest. About twelve boys participated, from 3rd and 4th year. These two displays were repeated each year at the fetes at Eleebana Primary School.

In 1966, a gymnastic display was staged by sixteen 1st, 2nd and 3rd year girls, for the Official Opening of Education Week at Cardiff High School. The exhibition included rhythmical gymnastics using balls and scarves, and olympic gymnastics in a floor sequence.

For the same occasion in 1967, boys and girls combined to present a dancing display. Examples of Latin American (Cha-Cha), Folk (Sailor's Hornpipe), National (Sicilian Tarantella) and Modern dancing (Jazz Ballet) were performed. The fourteen participants were from 2nd and 3rd years.

As well as these activities, High School pupils participated in several district sport competitions, after school and at weekends. Many girls are members of local women's basketball and hockey teams. The boys participate in soccer and rugby league and have been quite successful

in men's basketball. Many boys and girls are active members of the local swimming club.

#### COMMEMORATION ACTIVITIES

Each year, the School has been represented at several commemoration services, organised by outside associations.

Pupils take part in several activities in conjunction with Anzac Day each year. An essay competition in different categories is conducted, and the prizes are donated by the Swansea Subbranch R.S.L. Groups of pupils attend Anzac Day Memorial Services, both in Civic Park, Newcastle, and locally.

Each November, the School has sent several pupils to attend Remembrance Day Services in Civic Park. On each occasion, the local subbranches of the R.S.L. have donated a book to be placed in the School Library.

In 1964, 1965 and 1967 representatives from the School took part in services held by the "Rats of Tobruk" Association to commemorate Tobruk Day. This was accompanied each time by the donation of a book to the School, by a returned services organisation.

As well, in 1965, several pupils attended a special Cambrai Day Service, and again a book was entered in the Library.

#### COOKING COMPETITIONS

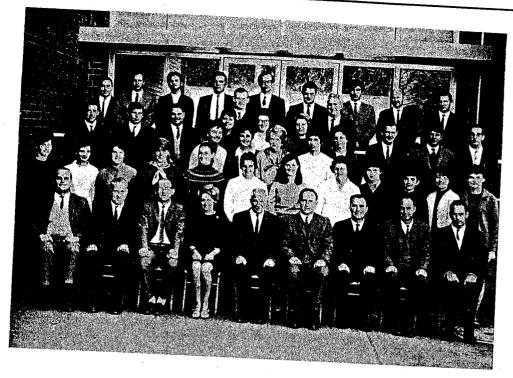
Each year a cake cooking "Bake-Off" competition is held by the Shortland County Council, in conjunction with Education Week. For two to three weeks before-hand, competitions are held within the School amongst second year girls, to choose the contestants. Eight girls are entered, two being sent each day, from Monday to Thursday, to participate. This year, unlike previous years, we were pleased to have three finalists, who attended the final Bake-Off on the Friday of Education Week.

#### MATHEMATICS COMPETITION

For the past three years, the School has submitted entries in the Mathematics Competition conducted by the University of New South Wales. Prizes are donated by I.B.M. Australia Pty. Ltd., manufacturers of calculating machines and computers. The competition, which takes the form of a three hour examination paper, is designed to test mathematical insight and ingenuity, rather than knowledge gained in School courses. It is separated into two divisions—senior and junior (under 16 years and in Form III or lower).

To date Darryl Hoy has been successful, winning a certificate in 1966 in the Junior Division. An idea of the merit of Darryl's achievement can be gained from the fact that he was the only pupil in the whole of the Newcastle area to win an award.

SUE-ANN ANGUS.



1968

Back Row: (L. to R.) G. Kennedy, G. Knodler, B. Rowland, J. Potts, R. Bailey, M. Bignall, S. Beveridge, L. Teale, P. Hawkes.

Next Row: B. Liddell, D. Brinkley, B. King, Mrs. J. Bray, E. Brock, Mrs. H. Stacey, Mrs. J. Daer, F. Phelan, Mrs. K. Bryant, W. Garry, R. Cowley, P. Freeman, Mrs. Hoffman, Mrs. C. Tozer, J. Steller, P. Menzies.

Second Row: R. McLeod, Mrs. P. Dobinson, I. Whyte, Mrs. S. Carney, M. Mannering, Mrs. S. White, M. Hancock, J. Robinson, Mrs. M. Campbell, Mrs. N. Weiss, Mrs. F. Werbowyj, R. Hindle.

Front Row: Mr. J. Shield, R. Oxenford, A. Bull, Mrs. G. Clachan, L. Williams (Principal), L. Kinsella (Deputy), A. Smee, R. Phillips, L. Burwell. Absent on leave, Mrs. E. Gaut.

## **School Excursions**

Excursions are a necessary part of school activities because of the limited opportunities that pupils have for first hand study of particular aspects of their course.

#### SCIENCE:

In science, excursions are integral parts of the studies of each form. The main excursion for Form I is a leaf litter excursion which aims at showing how a variety of living organisms are adapted to their environment. Form III has a geological excursion to examine and observe types and structures of rocks and formations such as dykes, coal seams, etc.

Fourth Form's excursion to a rock platform is to observe how organisms adapt themselves to living in the different zones marked out by the rise and fall of the tide.

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Form I has two excursions. The first, to a fresh water creek and estuarine mud flat is to investigate and study the ecology of these areas. The second is a Geological Excursion through the Hunter Valley to examine a wide range of rock types, fossils, and geological formations in this region.

Sixth Form also has two excursions. The first is a visit to the Sydney Museum and Taronga Park Zoo. Observation of museum fossils and living primates helps students to trace the evolution of life. The second excursion to a sand dune is used to show plant succession and make a detailed study of this principle.

#### ENGLISH AND HISTORY:

The English department has encouraged pupils to attend serious plays and films in the Newcastle district. Students attending these productions come mainly from senior classes as most of the worthwhile performances have dealt with mature themes. During 1968 students have attended: The Newcastle Girls' High production of Shaw's "St. Joan", Newcastle New Theatre's productions "Macbird" and "The Physicists" and the Old Tote Company's production of "King Lear" at the University of N.S.W. Parties of students saw the films, "The Pawnbroker" and "Lord of the Flies".

History excursions, which take pupils to places where buildings, documents, models, etc., can be examined, are an important part of the history course.

Form III pupils visit Experiment Farm Cottage at Parramatta (built 1793) and Vaucluse House in Sydney (built 1829). These houses have been refurnished according to the styles of their times and provide an insight into the daily lives of some of our earliest settlers.

Form II pupils visit Parliament House and examine historical buildings in and around Macquarie Street, Sydney. The visit to State Parliament has been arranged by our local M.L.A., Mr. Stewart. Included in this excursion is a visit to the Technological Museum at Ultimo, where articles ranging from 16th Century riding

boots to working scale models of machines invented during the Industrial Revolution are on display.

#### MUSIC:

Each year the Sydney Symphony Orchestra gives three concerts in Newcastle. Groups of first and second year pupils and third year music elective pupils attend.

Here the pupils can compare their knowledge of the orchestral instruments and recorded music with real performers. Each year the school choir performs in the Newcastle Choral Festival where they gain experience, and benefit from hearing other school choirs.

#### GEOGRAPHY:

Geography is one of the easiest subjects for which excursions can be arranged. This is because of the relative closeness of contrasting geographical regions and industries. Excursions in geography have included landscape studies such as those to Heaton Lookout, and urban studies of industrial areas and port facilities. Rural studies include visits to dairy farms. Visits to the water reticulation scheme allow pupils to study special services and public utilities. Studies including the formation of coastal landforms and the structure and function of the Swansea Urban area can be carried out in the immediate locality of the school.

#### HOME ECONOMICS:

Excursions have included visits to the Oak Factory, and Nesca House, while for needlework there have been trips to the Bradford Cotton Mills and the museum of Applied Arts and Sciences.

#### ART:

Excursions have included a visit to Sydney by senior students to examine the Australian Square Tower, Sydney Harbour Bridge, Gallery of New South Wales and the Aladdin Gallery at King's Cross.

A. SMYTHE.



SNOWY TOUR 1963

## School Tours

From a modest beginning in 1963, when 27 of us climbed into a coach and "headed for the 'hills'", the tour has become an established annual event. The fact that the tours only visit one of two places does not indicate lack of imagination — to the contrary, it shows the suitability of the two venues.

The 1963 tour was unique in that the only person who knew what we were in for was the coach captain (Vinna Smith). We trotted off to the Snowy in late November, and had the remarkable experience of standing in the blazing sun looking at snow which appeared to be only a mile or so up the hill (Mt. Kosciusko!) In addition, we had with us one Trevor Williams who kept us entertained with jokes, singing, card-playing, and "spin-the-bottle" (a sport at which one of our present Sixth Formers was declared

In 1964 we returned to the Snowy in the middle of two things - winter, and a flue epidemic. Who could forget the night at the Chalet at Kiandra — where we put our shoes in front of the fire (8' wide) to dry, and they got so hot the toes turned up; and the old husky dog who slept on his back, feet straight up in the air, and snored! These are the things we remember — but later we will remember the magnitude of the engineering feat which has created this cast water storage complex.

This page donated by courtesy of: THE STORE. 32

1965 saw us heading for Tasmania and the famous crossing of the Bass Strait with a southerly gale glowing; thirty-two on the coach and only five ate breakfast. But what a beautiful place when we got there — quiet, pretty, and steeped in history — the glorious deep green of the countryside, the sombreness of the gaol at Port Arthur, the shocking price of the souvenirs — things to remember.

1966 was the Snowy again, with the added feature of a full day in Canberra. We had a birthday party thrown in as well. The War Museum is a "must" for any Australian, together with a visit to Parliament, the Institute of Anatomy, the Embassies and all the glamour and polish o fthe National Capital. The snow was up to six feet deep, and it was really cold but we loved it.

1967 — and it was Tasmania again. What a trip that was! We had everything - pleasant weather for the coach trip and the crossing, good accommodation, and good company! Who would ever forget Father Julian? We saw snow falling on Mount Wellington, chocolate by the ton at Cadbury's factory and the ravages of the bushfires the year before. We went for a "quiet" night's ten-pin bowling at Hobart — and found that there were coach loads of school tours from every state in Australia with the same idea.

Well as you guessed it was "all the way with the S.M.A." in 1968. The tour was again very enjoyable and it looks as though activities were carried on similar to those of the 1963 tour. So much so that some had to wear special glasses with spots on them to blot out the many spots appearing in front of their eyes. On this tour we had a champion of a different kind — "a

There was plenty of snow and sights to see, with, I think, the climax at Cooma — a night at the "flocks" and then a midnight dance.

Talk to anyone who has been on a tour they are something you should save for, and take part in. Much of what you see will mean more to you later — the tours are both educational and enjoyable, well worth the money.

W. GARRY.

L. TEALE.

#### WAR.

The fields were a messy sight, The giant bombers were in flight; From our trench we saw the dying, In the light we saw them crying; In the distance we heard the killings, In the camps we watched the drillings; Then up above we saw them coming, In the midst we saw them running; Through the windows we saw the dead, How long will we pass our days in dread?

COLIN SINCLAIR, 1A.

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#### THE ENEMY OF A FRIEND.

A trembling hand thrust forward unlocked the heavy

The same sweaty hand that grasped a tiny yellow

Taken from a nearby empty jar inside an empty

My friend said he felt no fear at all - had done it countless times before.

Swallowing hard he experienced an urge to turn and But doubt came too late, he had made his choice,

already it was done. His body slumped against the wall and fell heavily to the concrete floor.

Too much too soon the end was near as his consciousness glided through infinity.

Then drifted, sleeping, beyond the boundaries of death into the arms of eternity.

I remember the first time — he had sworn that it would be the last.

In the beginning it wasn't a habit — but that was a

There was once a time when my friend was strong and pitied those unfortunates too weak to say no.

But now only one year later he is one of them and has gone where they all must go.

I remember the time when his phantom friends informed him that the odds were on his side.

As only one trip in a hundred was fatal and out of the sixty previously sold already two had died.

And with such promises and reassurances they led him to understand,

That the only real happiness anyone could ever hope

Was contained in the tiny yellow capsule he had held

D. MASKEY, 5E1.

#### Report on the Growth and Development of the School Llbrary

On September 17th, 1968, the Swansea High Library owned exactly 3,250 books (excluding magazines and periodicals). The library stock was initiated by the N.S.W. School Library Service which supplied \$1,000 for the purchase of books when the school opened. By the end of the first year of the school's existence (1963) the library had accumulated six hundred and forty-six books. Covering and labelling of these books was done by Mrs. Bray and the ladies of the P. and C. In 1964 the books were established in the permanent library in the school's own building and by the end of the year the total neared 1,000. Miss M. Sievert was then appointed as teacher-librarian.

In 1965 the Parents' and Citizens' Association aided by social organisations and private companies supplemented the school's fast growing supply. By December of that year four hundred and forty-eight books had been added to the accession register. The year 1966 made the school library much larger. Again the Parents' and Citizens' Association together with the Swansea Bowling Club and R.S.L. Club (Swansea Branch) was most generous, making the total number rise by six hundred and sixteen. At the end of 1967 the number of books exceeded two and a half thousand. Miss Sievert transferred to Wagga and was replaced in 1968 by Miss R. McLeod.

Our library books are also of high quality. The library owns a wide selection of reference books including — "World Book Encyclopedia", "Oxford Junior Encyclopedia", "Oxford Companion of Music", "Discovering Art" and "Pictorial Knowledge".

Together with reference books, the library also procures magazines and periodicals which will aid and entertain many students. The library subscribes to a number of these periodicals while others are donated. The following are available in the library:

Australian Geographer,

Australian Home Beautiful,
Australian House and Garden,
B.H.P. Review,
Car Driver,
Current Affairs Bulletin,
Discovering Art,
Economic Record,
Flair,
Free World,
History of the Twentieth Century,

History Today, Hunter Valley Research Monographs, Junior Bookshelf, Life Magazine, Mind Alive, Official Yearbook of the Commonwealth of Australia, Popular Mechanics, Rotarian, Scan, Scientific American, South Pacific Commission — Quarterly Stitchcraft, Surfabout. Surfing World, UNESCO Courier, Vogue Australian, Wild Life in Australia, Wild Life Service (Fauna Protection Panel Bulletin).

The school library has also established a plan of borrowing books every three months from the Lake Macquarie Shire Library, which has been very co-operative in aiding the students of our school through the local Shire Library.

Helping to run the library is a small body of pupils known as the Library Committee who supervise the borrowing of books and prepare the library books for borrowing. We must thank them for their service. We must also thank Mrs. Williams (wife of the Principal) for helping to type the hundreds of cards that have to be filed with each parcel of new books. Of course we also must thank the Swansea Bowling Club (which holds functions to raise money for the purchase of these books), the Joint Coal Board (which donates large sums to furnish supplies of books for the library) and the Swansea Branch, Returned Servicemen's Club (who present books to the school at the Anzac Day ceremonies each year). Our thanks must also be given to individual donors for their support and we hope that many more will aid us in the future.

However, through no fault of the staff or the P. and C. our library is still not adequately supplied with books. The Library Association of Australia has published what it considers a minimum list of standards for school libraries. It shows that for schools anticipating an enrolment of 1,000 pupils, a total of 7,710 books should have been provided by the sixth year of its growth. Since our present stock totals only 3,250, we still have a long way to go. Current proposals for Commonwealth financial assistance for school libraries are therefore very welcome. Teachers and students look forward to their early implementation.

GARRY WERRIN.

## Plays, Operettas and Mannequin Parades

Despite the lack of a proper stage, equipment and hall, Swansea High, both in the past and present has managed to present performances of credit to the school.

In 1964 "The Three Knaves of Normandy" was staged in the R.S.L. Hall in conjunction with the Festival of the Boats. Pupils from Forms II and III participated and a competent performance was given. Two of our present 6th Formers played creditably — Ken Henderson as "Pierre Patelin" and Randal Clark as "William the Draper".

1966-68 showed the emergence of talent from the younger members of the School. Plays from Form I were presented and, ably assisted by their English teachers, the pupils gave assured and enthusiastic performances.

Fifth Form in 1967 gave a rousing performance of Act III from Pygmalion. This was as part of a two night entertainment which also included "Trial by Jury". Pygmalion proved very popular and noted performances were given by Christine Ellercamp as Eliza, Ken Henderson as Professor Higgins, Val Smith as Mrs Higgins, and the successful comic part of Freddy was taken by Robert Jeffrey.

Musical items have also been held and under the able direction of Mrs. Firkin and Miss Robinson two enjoyable operettas have been performed. In 1966 "Hansel and Gretel" was produced with pupils from all forms participating. Costuming was excellent and commendable singing and acting from such pupils as Margaret and Kathleen Josephson, lent much to its success.

Gilbert and Sullivan's "Trial by Jury" was performed in 1967. Again the cast for this operetta was drawn from the whole school and it was pleasing to see some of our boys obviously enjoying the varying roles. An outstanding performance was given by John Wolfe as the Judge and particular mention must be made of John's excellent baritone voice which indeed set the pace for a very good performance. Lesley Cockburn as the Bride, Keith Mascord as the

Reluctant Groom, and Maurice Whitehouse as the Usher also played and sang extremely well.

Stage equipment for all performances was made in the Manual Arts Department under the direction of Mr. Phelan and Mr. Oxenford. Lamp standards, hoods adjustable brackets and switches proved very effective for showing costumes and props. Miss Williams of the Art Department painted the backdrops and other stage accessories used in the operettas and some of the plays. Terry Doran provided a backdrop scene for Pygmalion. Mr. Phillips, the English/History master, must be commended for his assistance in all productions.

Swansea High is not without its up and coming Mary Quants and Twiggies. Four parades have been held since 1965 with students modelling for visitors garments they have made at school. The first two were held in rooms 7 and 8. In 1966 the second parade was televised by Channel Three. Comperes were Chris Ellercamp and Kay Auberson. A very successful cookery competition was held in conjunction with the parade.

The 1967 parade was held in the canteen. It proved more successful and drew a larger audience. Compere again was Kay Auberson, for a parade of 103 mannequins from all years. The cookery competition was held with 153 entries. Musical items were given by Sharon Watson and Robin Cunliffe.

The fourth parade in 1968 was again held in the canteen with 120 mannequins from all years. Kay Auberson was, once again a fine compere, assisted by fellow pupil Carolyn Reid. A successful cookery competition was held and musical items were provided by the school choir with Marilyn Donne and Judy Fitzgibbon on the chime bars. All organising for these parades was done by Mrs. Clachan and Mrs.Smith (1965, Mrs. Ham) and because of them and the girls who took part, the fashion parade has become an annual event on the school calendar.

It is to the credit of the teachers and pupils responsible that the above mentioned activities which have been produced over the years have been conducted with very little interruption to general school routine.

JILL O'NEILL.

#### Non Teaching Staff

In its recently well publicised clash with the N.S.W. Public Service Board one of the principal demands of the Teachers' Federation was for the appointment of greater numbers of "ancillary" staff. Translated from officialese this means non teaching staff who can take over some of the tasks now carried out by teachers. In fact, if it were not for the clerical, cleaning, kitchen and other staff (as yet we have no laboratory assistant) the school would find it difficult to function. One example will suffice: In the recent Trial Examinations our clerical staff cut over 400 stencils and printed thousands of sheets of exam papers. To make teachers' work more effective many more non teaching members of staff are required. In fact, in comparison with other industrialised countries, Australia is very backward in providing her schools with staff of this kind.

Many of this section of our staff have been with us since the school began. Mrs. J. Bray was first appointed as Clerical Assistant in 1963 when the school was "boarding" at Belmont High. Mr. A. Allington has been our cleaner in charge since we moved into our new buildings in 1964. Mrs. Griffiths, Mrs. Charlton, Mrs. Goodliffe and Mrs. Browning began as cleaners in 1964. Mrs. Morgan began work as our assistant in the Home Economics Department in the same year.

Since 1964 there have been additions and changes. Mrs. D. Campbell became our second Clerical Assistant in 1965 and was succeeded by Mrs. J. Daer in third term 1966. Our cleaning staff was enlarged by the employment of Mrs. Schultz and Mrs. Davis in 1966 and Mrs. Little, who replaced Mrs. Browning in 1967.

These people have distinguashed themselves by their cheerful co-operation with teachers and their efficiency has been indispensable to our successful functioning as a school.

#### Outstanding Pupils of Swansea High

Our School's motto — "Strive, Honour, Serve" is well reflected in the good name and reputation which it has built up over the past six years. In the fields of sport and academic studies; in various kinds of inter-school competitions, Swansea High has produced some notable individual achievements. These are the result of co-operation between teachers and pupils, the challenge of knowledge or skill and the manner in which our pupils live by their motto, both in and out of School.

To list all the awards and trophies with which Swansean High pupils have been credited would be impossible. However, some of the outstanding pupils and their work will be mentioned.

Sport, both internal and external, has always been a focal point of school activity; many have distinguished themselves. The students who achieve these special results indicate the success which many more must have achieved, for them to become outstanding — the best of many good teams. Below are listed some outstanding pupils in sport.

In the sporting lists will be found the Sportswoman - Sportsman awards: pupils who have been consistently outstanding in sport during any one year.

In basketball many have been successful. Of the girls, Christine Small and Gail Johnston became members of the state team, with our sportsmistress, Mrs. White, as their team coach. The boys were successful in that Ian Harrison, Neil Jeffries and Philip Atkins played in the Northern District Zone Basketball Championship, attending a special training camp.

Soccer has produced many excellent players, of whom Gary Turner and Stephen Worrall were chosen to represent Northern N.S.W. in the Australian Championships held in Melbourne in 1967. Their team was successful in winning this competition for the first time.

Swimming is naturally expected to produce outstanding performances because of the facilities we are fortunate to have available in our area. Brenda Stratford became a state representative, while Brian Liddell represented the area. Other outstanding swimmers have been Val Smith, Colin Wilson and Colin Smith.

This page donated by courtesy of: BELMONT SPORTSMANS CLUB.

Dale Cummings, in 1968, sailing "Hectic", won the Combined High School Championship (although the school as a whole does not participate in sailing). The Cockburn family's success in water skiing is well known. Bruce came 8th in the Men's World Tournament, 1967; 1st in the Rothman's Master's Championship, 1968, and 1st in the Australian Men's Trick Championship, 1968. His brother Graeme is the Australian Boys' Overall and Trick Champion, 1968, and the N.S.W. Junior Overall Trick Jump and Slalom Champion, 1968. Their sister Leslie is the N.S.W. and Australian Junior Girls' Overall Trick, Jump and Slalom Champion, 1968.

Other pupils have been successful in academic efforts.

Home Science produces talented future homemakers. For example, in the 1968 Nesca "Bake-Off" for 2nd Form girls, Lexie Foote, Amelia Grey and Christine Peddie were successful competitors.



DARRYL HOY

In Science, Darryl Hoy has won awards in 1966, 1967 (Intermediate Section), in School Science Research and in 1968 an award from the International Science School.

Roslyn Hoy also won a 1968 Science Research award.

Val Smith was chosen to attend the Science Summer School at the University of Sydney, to hear lectures by Professor Messel and other distinguished academics.

English offers a variety of activities in which pupils have participated. Anelle Dickson has won merit certificates in Commonwealth Public Speaking Competitions in each year except in 1965.

Some people not only delight in Mathematics, but excel in the subject. In 1966 Darryl Hoy won a merit award in the University of N.S.W. Mathematics Competition.

These are only the outstanding pupils of Swansea High. There are many pupils who are outstanding within a group, in studies, sports or as personalities. As a school we are proud of all pupils, and can only hope that present and future pupils of Swansea High will follow and set equally high standards at school, and carry them into their future life.

MARIE SCHULTZ.

## The Inter School Christian Fellowship

The I.S.C.F., as it is known in most schools throughout Australia, is a group organised for and by Secondary School pupils. Its purpose is to provide young people with an opportunity of learning about Christianity; of exchanging ideas and experiences; and of introducing their friends to this way of living. Its motto is: "To know Christ and to make Him known".

Our group elects a leader and secretary each year. The weekly meeting is then planned and led by those responsible, though quite often other members take part. We feel that the fellowship is of great benefit to those who attend because of the happy, friendly atmosphere.

Throughout the year we have had various guest speakers as well as Bible Studies and Discussions. Mr. R. Frazer, a representative of the I.S.C.F. organisation in Sydney, described the work of I.S.C.F. in other regions while on nother occasion, Mr. Rowland told of his travels to India and the Missionary work in Bombay. Films such as "The Crunch", "Drugs" and "Of Wings and Missions" have proved interesting.

I.S.C.F. camps are held in each vacation. Activities at these include sailing, hiking, riding, drama and art.

During the year evening rallies are arranged in Newcastle for all I.S.C.F. groups in the area and the year's activities conclude with a social.

Membership is not restricted. Everyone is welcome to attend during the lunch period each Wednesday.

R. HINDLE.

## Reminiscences 1963

Despite your enthusiasm (quite natural!) to leave school and enter the outside world, some things will stay with you forever. This particularly for the foundation group.

Remember your first glimpse of Swansea High School — three renovated "fowl houses"? And our first assembly? Nobody knew who was who except for ninety-odd pupils in brand new uniforms.

Who could forget the first day it rained? How we were up to our ankles in mud, and went underneath the building to keep our feet dry? How we slaved to spread a load of ashes, then saw the lot dug up to make way for a concrete path?

Some of our pupils attending Outpatients at Newcastle Hospital were quizzed about people and events at "this New High School at Swansea". Remember the laughs when it was revealed that the young doctor responsible was engaged to one of the staff?

And didn't the tears flow on Miss Gillard's wedding day!! The choir we provided had box seats for that — and saw Mrs. Springthorpe scurry back into the church for a forgotten bouquet!! And to replace Miss Gillard, we had a cloud of dust along the driveway and a smiling

"surfie" on a motor scooter.

Our first 40 minute concert was quite a feature — it lasted two hours, and was really

good from start to finish.

Remember the day Swansea High functioned with a staff of ONE! Mr. King was the only one to report, and the Athletics Carnival was held about three months early!

Our first Snowy Tour was an absolute riot fun largely thanks to Trevor Williams.

School dances have certainly changed. There were more parents lining the walls than pupils on the floor, and the most dangerous event was the Barn Dance, with parents going one way, pupils the other and a couple of brave Samaritans trying to sort out the tangle.

We entered Belmont grounds with a bang and left with a "splash" — nobody could possibly forget the famous (or infamous) "day of

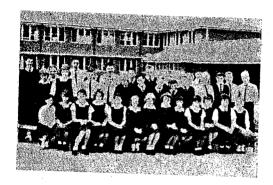
the flying pies" !!

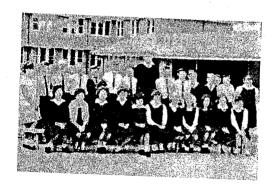
Yes — we have some memories, don't we?

W. GARRY.

### From this







the First Form at Belmont High, 1963

This page donated by courtesy of: BRUCE JOHNSON.

to this . . .



Opening Day, 28-1-64, at Swansea

and this . . .



Ex-students, 5th and 6th Forms, 1968

This page donated by courtesy of: ANONYMOUS.

## SCHOOL BENEFACTORS

We wish to pay tribute to those organisations and citizens who, by their continuing interest in the school and its activities and the expenditure of money, time, or services, have played a notable part in the first six years of our development. Our thanks go to all of the following:

Belmont Printers

Mr. R. Bond

Broken Hill Prop. Ltd.

Belmont Quota Club

Catherine Hill Bay Bowling Club

Caves Beach Progress Association

Department of Public Works maintenance men

Mr. J. Ellercamp

Ell's

Mrs. E. J. Fox

Mr. G. Guidoux

Mr. and Mrs. G. Harris

Mr. and Mrs. W. C. Henderson

Mr. K. Hincks

Mrs. R. Humphreys

Hunter's Bookshop

Lysaghts

Mr. and Mrs. S. G. McLean

Mrs. E. Marsh

Mr. K. Noone

Newcastle Co-operative Society

Newcastle Aerated Waters

N.B.N. Channel 3

Mr. J. L. Rennard

Rundles

Soroptimists' Club of Newcastle

Stewart and Lloyds

Swansea Rotary Club

Swansea sub-branch R.S.L.

Swansea Bowling Club

Swansea Workers' Club

Temple Bookshop

Mrs. S. Wells

Whitcombe and Tombs

Winns

Mr. and Mrs. T. York

#### DISCOVERY.

'Twas a lovely sunny day, To sit beneath a shady tree And think my thoughts away; An apple in hand and filled with glee.

I prepared to indulge on my juicy prey, But before biting I was astonished to see -My apple had disappeared, leaving my mind to stray As to where it did flee.

Yet above me not more than two yards, I could see that elusive apple, Hanging, contented, restored to its home. And as I sat peering, my mind racking hard, I suddenly realized, like an arrow piercing a plastic

I had staggered upon one of the most startling discoveries man had ever known.

I had discovered YTIVARG!

KERRY FRASER, 3E1.

#### THE FIRST, CRUEL STEP.

The mother wakes, the morning breaks, Today her son starts school, His lunch she makes, his hand she takes, It's soft but oddly cool.

She drives him there, when this is done, She watches at the gate, And prays that her adopted son, At school, will highly rate.

She must be strong, the day is long, She cannot but feel scared. She must be strong, she hopes she's wrong, She wonders how he fared.
"God knows", says she, "my little boy, Is just like and other, His smile gives me a warming joy, To him, I am his mother.'

Her head is numb, the time has come, At last the gate does click. Her brain is dumb, her ears they hum, And she feels faintly sick. Her son walks in, her sad heart dies, At the sight of his crumpled figure. She sobs as brokenly he cries, "Mum — they called me Nigger."

JILL O'NEILL, Fifth Year.

This page donated by courtesy of: BLACK SWAN MOTEL.

### Church of Childhood

A musky stone cave of Hope, it stands on the hill like a huge stone priest praying on bended knee. Call it a mission, a church, a minaret, cathedral or mosque. A citadel of a corrupt city symbolised by a naked white cross. A cross of sky-clutching marble. It spirals on, upward, like a finger of God. Dominant the deformed, swastika of bishop fanatics. Cross of Goebbels, holy to the unholy. Yet to others it is something else. Perhaps the pure cross of chastity. Key to ethereal happiness, redemption and salvation. To me at the time, it was just a white cross.

Sunday, A hullaballoo of heat. Once again dry, searing Sabbath was come. It was early morning and already Sunday People were shuffling, muffle-footed onto mown lawns, onto straight concrete paths that show no cracks. God calls loud in the neighbourhood that knowns no cracked concrete and jungled backyards. The priest had no penance for those late to church. Run, Christian; run Christly, whimpering to the sermon. Run. Clatter of sweating black leather, labouring to devour the bitumen distance between the shoe and the church. Soles off to Church, clodding sheeply to parental shepherds. Sheep in black impeccable suits. Wafer crisp collars hide clean shaven necks tinted with lotions for the clearly man. For Sunday. Ewes in hats and Sunday finery, with Rosary beads swathed in heat-washed hands, already clammy. Only semi-reverend sheep wore scarves, those rustles of silk or nylon frowned on by the ecclesiasts. Father knows that hats are best. Feminine colours wavering in the heat not aloof from their male counterparts but maintaining a subtle blend. Chromatic intercourse. I used to follow the Sunday People, wishing it was Saturday, water wet day of plastic buckets and spades. Castlebuilders that litter beaches thronged with semiinfant children. The way took me past the redbrick walls of the bishop's house. Walls that slept on hot days; the colour of velvet-faded red. Hid skinks, scale-backed from the sun and masked the death-traps of spiders. Webs are sinister. I feared their geometry, gossamered into wisps, that cling to face and hands when stumbled into. The path to church carried me beyond the dirt-bleached walls of an old

mansion. Rotting in its age-old paralysis. Sick grey leper that was once family pride— there had been a murder there, years ago. Gone now is its former evil. Masked in slovenly blades of emerald grass are weedy clumps, and the slimp rumps of snaiis. that weave glutinous tracks on the grey-bracken walls. The sight of that withered mansion had a soporific effect. An effect nulled by the heat of the road that dragged itself to Church. road — a black tongue of tongue-parched bitumen. It was blistered that day. As thirsty as dessicated cocoanut. It was comfort to know that a road, a symbol of all things solid, could I crushed its blisters with my Sunday bootheels. The action yielded an insipid skurping noise. But no screams from the road. Turn right. Now the Church. Gaggled in black and orange and suede; crowd-swayed on marble steps. Stockinged flesh revealing tiny moulds of fat peering through meshy nylons. Trousered legs cuffed at the ankles. A couple of feet. Whole scene was throbbing with religion, nuns and prayer books; and sweaty brows looking down at poor boxes, sunday washing and sweathers. Grap the chrome Sunday urchins and crucifixes. Grab the chrome handrails. Go up — a corpuscle, sliding back down the rails, sailing free. Joy. And then a voice like a sonic boom; like a wave rolling boulders on a rocky bottom. The voice rolls into a sermon, culminates in a tingling backside. Don't cry on Sunday. Guilty of rail-sliding. The voice is pious, conscious of its own purity. It grants no redemption to those that rump-wipe the sanctimonious rails. I amoeba past the oak doors of salvation, into the Cave of Hope. The ceiling is high. Michelangelo could have adorned its lofty exterior though. It had none of the angelic splendour of the Sistine Chapel, not muralled with Red Seas, Israelites and Nativities. But its construction was money to its creators. Stone masons masoning stone, enthusiastic with their plasterwork. Colour of naked flesh like tinted lymph and egg-lustre. wreaking with incense, nostril-sensed odour of pepper. A peculiar smell to present the nose with. Typical church upholstery on the mahogany seats, tiered in military array. Marbled red and white felt on the knee-stands though. Genuflect, pray, genuflect in comfort. No warmth exuded from the floor. It shone not like the ceiling-wraith. Floor. Drab, austere, wood-brown wormwood, drear and wet-dull. Like a rainy day. Like one sat in a hell without heat and looked up at incense - warmed Heaven. This was reason enough to look

for salvation. Now the Altar that splendid oracle of Good; table of Sacrifice gobletted and blessed. Gilded with fanfares of candle-holders, cuddling wax spirals with holy wicks. lace cloth over frosty marble adorned with cruci-White fix-encrusted goblets. Chalice. And the large figure of Jesus Christ above. Calvary all over again, the blood from the Sacred Heart looking all the more realistic due to the styx of red light falling on the bosom of Sanctity. Red and green glass. Indigo, emerald and yellow Jews on the stained glass apertures. Disciples of the spectrum. With colour frozen angels ruffling unheard wings above the Apostles. Biblical scenes too on funeral windows. Styled after the Gothics. Mary, Our Lady, in blue and white stone, beautiful in a corner. Joseph, her eternal companion, beside And all this grace, this saintly charity in one church.

"And God have mercy on the souls of the dearly departed, on the disbelievers, and on all present in this congregation; on Mankind. Amen . . . Until next Sunday, then . . . Exit the priest and his cherubic train of altar boys, rosy-cheeked and velvet-footed. Outside the sunlight was welcome. With constricting pupils, a flit around the Church grounds. Shine the pants on Sunday chrome then onto the church lawn where the trees are old. Like gnarled grandfathers their sterility had made them mute, fruitless. Near death. chlorophylls of green nestled here and there. Defiant There, I could hear a rustle of leaves, brown, dead and crackle-crisp. Like knock-kneed children in corduroy. Zephyrs of wind like body-

snatchers would despatch tongues of leaf from their churchyard graves. Eddy them into the tormented air, afflicted with pollution. Asthmatic leaves tumbling dead. Eight-thirty was time to go home. Back to sin. Past the basement door where frolics are sometimes held, still held, like heads high. Past the Virgin Mary under a green leafy canopy. Arched under verdant fold of bough and branch. Her head is, was, and will be, bowed for those who pray before her. I prayed sometimes — "God bless Mummy and Daddy, brothers and sisters, all kind children", etc. — that day prayers were left unsaid. It was hot, time seemed expansive. No money for the poor-box. Guild? No! Heart as heavy as a helium balloon. Potential energy coursing through my young veins. Energy to fight wars, toy wars. To build roads, playroads. All children are schizophrenic — they like to destroy, they like to create. So it was that I left the Church on a trajectory for home. Home meant a brief period of undress, dress emerged undressier. Barefeet, boxer shorts and T-shirt. Playtime on the local clay hill. With tip-up trucks, fire brigades, lead soldiers and And plastic helmets clay-flecked. Sweat-beaded children creating and destroying. Creating out of their destruction, clay Utopias that exist under ant democracies. Playtime to model clay, build cities and conquer the realms of the subsoil. Dirt-riddled faces beaming. White on black through red. Like a nun blushing. This was it — Sunday afternoon ten years ago.

P. MONKHOUSE, Fifth Form.

#### SWANSEA HIGH

#### BOYS

#### Enrolments, 1963:

AUBIN, Barry Neil BACCUS, Bryan Douglas BALL, Colin Bruce BEGG, Ronald BOORER, Michael Edward BUCK, Alan
BUCK, Alan
BURKITT, Kevin Raymond
CHAPMAN, Eric John
CLARKE, Bruce John
CLARKE, Randall George
CLARKE, Walter James
CLOSE, John CLOSE, John
COWMEADOW, Frederick George
COYNE, Alan John
CURTIS, Alan George
DALE, Graeme Thomas
DIXON, Lester
EDWARDS, Geoffrey
EDWARDS, Leonard James
FORSTER, Joyn Christopher
FULLER, Brian Thomas
HADDOW, Leslie James
HAIN, Michael Jackson
HARRISON, Bruce Michael
HAYDON, Darrel William
HICKS, Kenneth Alexander HAYDON, Darrel William HICKS, Kenneth Alexander JEFFREY, Robert John JEWELL, Gregory Alan JOHNS, Garry JOHNS, Kenneth Bruce JOHNSON, Terence John JONES, Peter Evan LEWIS, Noel Arthur MANSFIELD, Kerry Boyd MASON, Gene Raymond McGOWAN, Stephen Leslie McKENZIE, Alan Charles McKENZIE, Ronald George MILLER, David John McKENZIE, Alan Charles
McKENZIE, Ronald George
MILLER, David John
MILLER, Gregory Ian
MONKHOUSE, Mark William
MOULD, Robert John
NAISMITH, Robert James
NELSON, Peter John
PATRICK, Howard John
PATRICK, Richard Garry
PETERS, Gregory
ROSS, Peter Kenneth
ROSSITER, Wayne
STEWART, William
TAPPER, Ian Maxwell
TEASDALE, Robert John
THOMAS, Stephen Victor
THOMSON, Peter James
UNWIN, Gregory William
WALLACE, William John
WARBY, James Robert
WHITEHOUSE, Maurice John
WILLIAMS, Phillip James
WILLIAMS, Privor Leslie
WOODS, Brian Francis
WOODS, Ross Geoffrey
EVANS, Derrick Keith
MILLER, Gregory James MILLER, Gregory James

MILLER, Douglas John MILLS, John Edmund HAMPTON, Garry John PERRETT, Raymond John SCHULTZ, Graeme David MACKENZIE, John CHEERS, Ronald Barry CAMBOURN Peter Ernest CAMBOURN, Peter Ernest

#### Enrolments, 1964:

EMMINS, John Ernest
HENDERSON, Ken Stanley
LANGLANDS, Wayne Roy
BOYCE, Keith Charles
McCANN, Dennis
BRUCE, Alan George
COX, Robert Charles
DARCY, William Arthur
DOBINSON, Kenneth John
EADE, David John
FAULDS, Norman
FROST, Arthur
FROST, Gary
GASCOIGNE, Harold
GILL, Reginald Murray
GREEN, James Arthur
HARDY, Linden
HOGG, Stewart
LEMAN, Peter Raymond
MOORE, Peter Gregory
NILSEN, Noel Arthur
OTT, Lionel
STEFL, Garry OTT, Lionel
STEEL, Garry
STEWART, John L.
STEWART, John V.
SWAIN, Brian
THOMSON Warniel SIEWARI, John V.
SWAIN, Brian
THOMSON, Warwick
TURNBULL, John
WAKEMAN, Vernon
WALLACE, Brent
WERREN, Garry
WILSON, Richard
O'CONNER, Stephen Thomas
WHEAT, Richard Alan
GARDINER, Dennis Thomas
EVANS, Kenneth William
GEATCHES, Gary
BROWN, Ronald Bernard
MATTHEWS, Allan
SMITH, Grant
BALCKMAN, Phillip
OSBORNE, Greg Alan
OSBORNE, Greg Alan
OSBORNE, Paul Warren
ROULSTONE, Paul
ROULSTONE, Kim
LONIE, David
LOTHIAN, John William
Enrolments, 1965.

#### Enrolments, 1965:

ARMSTRONG, Terry James COCKING, David John VERNON, Paul FING, Malcolm FEAKES, Rex ORTH, David Robert AUBIN, Steven

BOYD, Stephen Alexander BOON, Geoffrey Michael BENNETT, Vernon Edward BOUSTEAD, Graham Charles BOYD, Dennis BOURKE, Robert John BUTTERWORTH, Raymond BUTTERWORTH, Raymond
BILLETT, Ross
BEDDOW, Gary
BENTON, Glenn
BRAND, Kevin Ronald
CHAPMAN, Mark Robert
CLIPSHAM, William Brookes
CHAMPNESS, Kenneth John
CONLEY, Raymond
CLARKE, Peter Eric
CONVERY, Gregory
DOUGLAS, Robert James
DANIHER, Paul John
DIVER, Stephen John DANIHER, Paul John
DIVER, Stephen John
DAVIES, Ian Geoffrey
DUCK, Terry Ronald
EVANS, Ronald William
FIELD, Robert William
GORDON, Leslie Allan
HENDERSON, Brian Keith
HUGHES, Lloyd Edward
HEBBLEWHITR, Glenn
HITCHENS, Gary William
HURST, Stephen
HANCOCK, Jonathon
HODGSON, Graham Paul
HARRISON, Donald William
JUDD, Rex Ernest
JONES, Phillip Arnold
JEFFERIES, Herbert
JONES, Garry JONES, Garry JONES, Peter JAMES, Mark William JENNINGS, John Thomas JOHNS, Trevor Keith KENNERSON, Neil William JOHNS, Trevor Keith
KENNERSON, Neil William
LENTON, Steven Charles
LITTLE, Peter William
LANGLANDS, Bruce
LONG, Trevor David
McEWAN, Robert Charles
McHARDY, John
McKENZIE, John Edward
McKENZIE, Franleslyn
McDOUGALL, Michael John
McKENZIE, John Martin
McNAUGHT, Garry Ronald
McLEAN, Bruce Alan
McLEAN, Bruce Alan
McLEAN, Douglas George
MASCORD, Graeme
MATHER, John
MANSFIELD, Barry Lewis
MANTLE, Trevor Bruce
MOODY, Steven William
PATRICK, Dale Russell
PARKES, Richard
RAE, Stephen
ROBSON, Stephen James
ROSS, Gary
SHARP Edward George ROBSON, Stephen James ROSS, Gary SHARP, Edward George SELWAY, John William SIMPSON, Gary Thomas SUTTON, Anthony George STEWART, Gregory Roland STEWART, Paul Malcolm

SPONG, Rowan SMITH, Mervyn George SMITH, Mervyn George SMITH, Robert Charles SPARKES, Leonard TRICKEY, Brian Peter TURNER, Garry Raymond VANAGS, Fred VANAGS, Fred
VANAGS, Fred
VEGH, Edward
VEGH, Edward
WOLFE, John
WANLESS, Derek George
WILLIAMS, Roger Norman
WESCOTT; lan Charles
WILSON, Richard Eugene
WONNOCOTT, Garry Dennis
WORRALL, Stephen Bruce
STROUT, Alan Paul
LINABURY, John Albert
GREENTREE, John
JOUBERT, Johnathon
PERRY, Christopher Ronald
SEGELOW, Michael Charles
SHEARS, John
LEWIS, Terry Allen
HOMER, Mark William
WATSON, Anthony Robert
TEASDALE, Paul Gordon
McDONALD, Allan John
Enrolments, 1966.

#### Enrolments, 1966:

DONNE, Robert James PAYNE, Alan James WILLIAMS, Neil DRINKWATER, Richard BOOTH, Mark Albert PAYNE, Warren Charles WHITE, Robert William LIDDEL, Brian John ANDERSON, Robert Lee AUBIN, Glen John BATTERHAM. Raymond ( ANDERSON, Robert Lee
AUBIN, Glen John
BATTERHAM, Raymond George
BEAVEN, David Bruce
BLACKMAN, Ross Stewart
BLAKE, Peter John
BOWER, Robert James
BOYD, John Arthur
BRACE, Wayne
BRIDGE, David Arthur
BROWN, Phillip Warren
BRUCE, Garry Rex
BUCKMAN, Paul
BURGESS, Paul Ivan
BURKITT, Allen Henry
BURNS, Garry Wayne
BUSH, Errol James
CAIN, Robert William
CAIN, Stephen John
CAMBOURN, Kevin Richard
CAVANAGH, Brian
CHAPMAN, David Frederick
CLARKE, Maxwell John
CLEMENTSON, John Charles
COCKBURN, Graeme James
COULTER, Neil Ross
COWMEADOW, Stephen
CRAWFORD, Peter Kim
CUMMINGS, Peter Thomas
DEAN, Noel
DENNIS, Garry DEAN, Noel
DENNIS, Garry
DONOVAN, Stephen
DORAN, Les James

DRINKWATER, Peter DRUMMOND, Rodney Wayne ELLERCAMP, Paul John EVANS, Kimbiy John EVANS, Kimbly John
FING, Erevor Leslie
FRASER, Kenneth
GEORGE, Robert Bruce
GILES, Robert John
GILL, Roger
GRIFFITHS, Charles
HAM, Ronald
HALLETT, Graeme
HARDY, Stephen
HARMAN, Gregory Neil
HINDLE, Russell John
HODSON, Kevin
HOLL, Phillip Lindsay HARMAN, Gregory Neil
HINDLE, Russell John
HODSON, Kevin
HOLL, Phillip Lindsay
HOLT, Christopher Bruce
HOLT, Paul
HOMER, Grant Russel
REES, Berwyn
RUSSELL, Colin Paul
SANDERS, William Leslie
SAWYERS, Ronald Albert
SMITH, Colin William
SMITH, Larry William
SMITH, Larry William
STROUT, Michael George
SYNOTT, Michael Gerald
WILSON, Alan
WILSON, Raymond
WRIGHT, Wayne Robert
YORK, Keith Thomas
WALSH, Warren Robert
RELF, Alan
ADAMSON, Phillip Arthur
ARMSTRONG, Terry James
AVER, Christopher John
BENTON, Ross
BLACKMAN, Darryl George
BOURKE, Barry Brian
BROWN, Peter
BYRNES, Trevor Geoffrey
CASHMAN, Jeffrey Raymond
CAMPTON, Ian Barry
CHAPMAN, John Ronald
CHILCOTT, Desmond Kenneth
COCKBURN, Alan Bruce
COWŁING, Peter John
CAMPBELL, Garry
CUMMINGS, Glenn Edward
CURTIS, Ross
BLAIR, Warren Ross
GREGORY, Wayne John
TAPP, Kenneth
THOMAS, John William
DIVER, Danny Graham
DOBINSON, Brian
DONOVAN, Denis
DRUMMOND, James
EMMINS, Trevor
FERGUSON, John Peter
FREWIN, John
GUIDOUX, Garry Gordon
GUNNING, Denis
HALL, Graeme John
HAMILTON, Thomas
HANCOCK, David GUNNING, Denis HALL, Graeme John HAMILTON, Thomas HANCOCK, David HENDERSON, Ronald HIND, Timothy John

HINDLE, Colin James HITCHENS, Stephen HOY, Darryl John HITCHENS, Stephen
HOY; Darryl John
HUBBARD, Stephen
HUGHES, Ronald
HUMPHRIES, Brian
HUNTER, Stephen
JAMES, Michael
JONES, John Wayne
JONCZYK Michael
KEELAN, Keith John
LAMBIE, Daniel
LAWRENCE, David
LOWE, Peter Thomas
LUNN, David James
McCORMACK, John
McDONALD, Robert
MacKAY, Donald William
MAHER, Michael
MAHONEY, Anthony
MASCORD, Gary
MASTERSON, Noel
METCALFE, Alan
MILLIGAN, Roy
MINSLOW, Kim
MONKHOUSE, Peter
MORRIS, John
NALIGHTON, Trevor MUNKHUUSE, Peter MORRIS, John NAUGHTON, Trevor NILSEN, Wayne OUTRAM, Garry PARREY, Gregory PARREY, Gregory
PARREY, Gregory
PONT, Geoffrey
PYKE, Roger William
RENNIE, Garry
ROBERTS, Terry David
ROSE, Graham Howard
ROSE, Graham Howard
ROSS, Garry Sean
ROWBOTTOM, Robert
RUSSELL, Robert
SHARPE, Kenneth
SMITH, Dennis
SMYTH, Alan James
HUNTER, Neil
HYDE, Dennis
INKSTER, Phillip John
JOHNS, Kim Ernest
JOHNSTONE, Ross James
KEEVERS, Roy
KRAUSE, Paul
LAMBIE, David
LEWIS, Brian John
LINN, Stephen KRAUSE, Paul LAMBIE, David LEWIS, Brian John LUNN, Stephen James McDONALD, David Stuart McEWAN, Glenn William McNAUGHT, Wayne John MASCORD, Keith Andrew MILTON, William Clyde NEWTON, Colin Stephen NICHOLSON, Robert Wayne NORMAN, Robert William NORRIS, Trevor William PEARSON, Kevin Frank PRATT, Lloyd RAFTER, Gary RECKENBERG, Michael REED, Stanley John RICHARDSON, Kerry ROBSON, Barry John ROBSON, James Andrew SCADDEN, Grant

SHEARS, Gregory George STANDEN, Michael SCHULTZ, Eric Richard STEELE, Denis STEPHENS, Mark Allyn STEWART, Brian William STOPP, Walter SZLICHT, Richard THOMSON, Geoffrey TORY, Christopher TOBY, Christopher TURNBULL, Robert Paul TURNBULL, Robert Paul WARBY, Ronald WATSON, Keyin WILKES, James Vero WILLIAMS, Daryl WILLIAMS, Kenneth Jack WOODS, Edwin James PEARCE, Gary GREEN, David Henry STONEHAM, Raymond John MARTHICK, Wayne Eldon MARTHICK, John Keith BATES, Stephen MARTHICK, John Keith BATES, Stephen CHARLTON, Wayne Lindsay REDSHAW, John William VANEYNDE, John HOUGH, Barry Wayne WILKES, James Vero GREEN, David Henry JOBSON, Douglas William WATT, Gary Disney McCONVILLE, Malcolm GILL, Phillip Ernest JONES, Barry R.

#### Enrolments, 1967:

BROOKS, Kerry Allan BROOKS, Harold Leslie McKENZIE, John Martin BUCKMAN, Stephen John CALDWELL, Ian CONVERY, Richard DENHOLM, John DONNIE Gooffron DONNE; Geoffrey HANCOCK, Mark HARRISON, Ian HAYDEN, Malcolm HARRISON, 1an
HAYDEN, Malcolm
ISON, Garry John
JAMES, Peter Lewis
JEFFRESS, Neil Keith
McCONVILLE, Robert
MASKEY, David
MORTIMER, Ronald
RANKINS, Geoffrey
ROBSON, Ivan
ROBSON, Stephen
SMYTH, John
VERNON, David
BACON, Geoffrey
BROADBENT, Wayne
BROWN, Peter
CARR, Kevin
CUMMINGS, Dale
FENNELL, Michael
FREER, Alan
HOLL, Robert John
LEE, Peter
LEWIS, Neil
LIDDELL, Ronald
MOFFAT, Robert

SMITH, Kevin SULLIVAN, Warwick SMITH, Kevin
SULLIVAN, Warwick
TAPPER, Gary Robert
VANAGS, Henry
WILKINS, Danny
AHRENS, Graham
CAMBOURN, Rex
CORNWELL, Gregory
DAVIES, Phillip John
DEDMAN, Peter Warren
DITTON, Warren
DOUGLAS, Ian
FRANKS, Barry
HILLS, Lloyd
JAEGER, Peter
JEFFERSON, Anthony
McKINNON, Allan
McLAREN, Phillip
PICTON, Peter William
ROSSITER, Paul
SHEARS, Graeme
STEWART, Wayne
TAYLOR, Raymond
AUER, Michael
BOORER, Murray
D'ARCY, Stephen
DAVIES, Gregory William
DUCK; Christopher
HINDLE, Ian
HOLT, Stephen
HUNTER, Brice HINDLE, Ian
HOLT, Stephen
HUNTER, Bruce
LEWIS, Kevin Wayne
MITCHELL, William
O'CONNER, Stanly
PIGGOTT, Keiran
PLUMRIDGE, Terry
ROGERS, Kevin
SMITH, Darrell
TORY Geoffrey TOBY, Geoffrey WILLIAMS, Mark John WORRALL, Terry James WORRALL, Terry Jam ALLEN, Gregory CONROY, Terence ARTHUR, Brian FOGO, David GRIFFITHS, Kevin SHRIMPTON, Frank OTT, Stephen PEARSON, Stephen POBJE, K. PRICE, Garry ROBERTSON, George ROBSON, Dennis RODERICK, Robert RUNDLE, Stephen WATSON, John WYNNE, Michael BAXTER, Barry BELL, Graeme BAXTER, Barry
BELL, Graeme
CORMACK, Stephen
DALE, Phillip
HITCHENS, Robert
McLENNAN, Kim
MADDRELL, Neil
MARTIN, Frederick Hugh
NEEP, John Norman
PENMAN, Christopher
RICHARDSON, Ernest RICHARDSON, Ernest ROBERTS, David THOMAS, Michael

RUTHERFORD, Ian

WOODS, Glen
COSTELLO, Clement John
BRANDT, Stephen
BRANDT, Michael
KAISER, Phillip
MATTHEW, Darrell
COWMEADOW, Frederick
DUNCAN, Christopher
DUNCAN, Rees
CONRY, Mark Joseph
LETTICE, Kenneth
GREEN, David Henry
WALLACE, Gary

#### Enrolments, 1968:

Evans, Richard John Schott, Tony Westbrook, Michael Paul Ashpole, William Leonard Evans, James Anderson, Steven Ashpole, Neil Auberson, Peter Bassett, Murray Baxter, David Beavan, John Blair, Allan Blades, Gregory Bourke, Stephen Boyd, Warren Brace, Kenneth Brown, Kevin Cheers, Paul Kevin Clarke, Ian Coates, Neil Conn, Neil Cummings, Warren Curtis, Paul Davis, David John Deaves, Phillip William Dennis, Stephen John Donnelly, James Ellercamp, Scott Fennell, Raymond Ferguson, John Ferry, Daniel Ernest Freeman, Clyde Gardiner, W. Gill, Wayne Kingsley Gill, Gooffrey Mark Gill, Mark Desmond Godfrey, Paul Anthony Greentree, Kenneth Guinea, Edward John Haddow, Colin Haddow, Volin GREENTREE, Kenneth GUINEA, Edward John HADDOW, Colin HADDOW, John HAM, Robert HEDLEY, Gregory HENDERSON, Phillip HENDERSON, Phillip HODGSON, Ian HUNTER, Harold JOHNS, Warren Hugh JONES, Alfred William JONES, Colin Gordon KAISER, Glen Arthur KEELEY, Stephen KIRWAN, Paul KNIGHT, Peter Charles

LAWRENCE, Graeme
LITTLE, Michael
McDONALD, Ian Russell
McDONALD, John Phillip
McDONALD, Garry James
McQUILLAN, Michael
McDONALD, Garry
MAHONY, Stephen
MALCOLM, Peter
MANHOOD, Kim
MEANS, Phillip John
MILLER, Kevin John
MILLER, Kevin John
MILTON, Clyde
MOWBRAY, Jeffrey
NEILSON, Gary
NELSON, Gary
NELSON, Phillip
NEWTON, Neville
OUTRAM, Paul
OUTRAM, John
OWNSWORTH, Christopher
POND, Neil William
PRICE, Ian Charles
RANKINS, Alan

RICHARDSON, Ian RODERICK, James ROWBOTTOM, Joseph RUSSELL, Peter John SAWYERS, William SIMPSON, Graeme SINCLAIR, Colin SMITH, Gary Wayne SMITH, Tony Desmond STARKEY, Rodger STEERS, Tony STEPHENS, Daniel SUMNER, K. TESKIE, Edward TISDELL, Russell TURNER, Colin WALKER, Neil Robert WARD, Brian Noel WERREN, Kevin WESCOTT, Peter John WILLIAMS, Clarence WOOLMER, Peter WRIGHT, Stephen

McLAREN, Terry
GARDNER, Stephen
MORRIS, Phillip
HIGGINS, Wayne
HIGGINS, Christopher
PENGLAZE, Christopher
KIRKWOOD, Michael
SINCLAIR, Graeme
CAMPBELL, Gregory Paul
CORBETT, Mark Stephen
ATKINS, Phillip Lindsay
COATES, Michael
SCHULTZ, Carl Douglas
KELLY, Ronald Anthony
SKERRY, Peter John
KENNA, Paul Joseph
NICOL, Andrew
CURRAN, Neville
CONNER, James
JENSEN, Kim Allan
JONAS, Glen
FORDEN, William
WATSON, Rodney

### SWANSEA HIGH

#### **GIRLS**

#### Enrolments, 1963:

BARRY, Linda BARRY, Patricia Ann BAXTER, Frances Ann BLAKEMORE, Gay Lynette BARRY, Patricia Ann
BAXTER, Frances Ann
BLAKEMORE, Gay Lynette
BOYCE, Edith Ann
BRACE, Lesley
BRENNAN, Robyn Ann
BURTON, Denise Sandra
CASE, Roslyn Denise
CLARKE, Barbara Myra
COLLIS, Gerane Narelle
COWMEADOW, Jean Christine
CROOKS, Carol Frances
DEAN, Gloria Penny
DENNY, Louise Margaret
DENTON, Ruth
DORAN, Teresa Althea
DUCK, Barbara Dawn
FENTON, Janice Narelle
GOLDSMITH, Wendy Arlene
GREGORY, Vicki Theresa
HADDOW, Margaret Ruby
HANNA, Joan Lillian
HARDY, Christina
HEDLEY, Denise Kristine
HUNTINGTON, Susan Narelle
JOHNS, Narelle Ann
JOLLY, Pamela Joy
KING, Colleen Suzanna
LEITCH, Helen Ann
MANTLE, Beverley Joan
MASTERS, Cheryl
MATTHEWS, Margaret Irene
MCCLOUGHLAN, Brenda
MILES, Lynette Gail
MILES, Sandra Lynette
MILER, Marilyn Ann
MITCHELL, Marilyn
MITCHELL, Susan
NASH, Elizabeth
NEEP, Dianne
O'NEIL, Isabella Mavis
OTT, Susan Ann
PEARSON, Lorraine Fay OTT, Susan Ann PEARSON, Lorraine Fay OTT, Susan Ann
PEARSON, Lorraine Fay
PEEL, Helen Ann
POTTER, Valarie Daphne
RELF, Elaine Margaret
RICHARDSON, Christine
RICHARDSON, Dianne
RICHARDSON, Judith
RICHMOND, Elma June
ROACH, Carolyn
RODERICK, Mary Janice
ROWBOTTOM, Wendy
RYMAN, Marilyn Ann
SMITH, Denise Ann
STEVENS, Beverley Joy
STRATFORD, Joyce Brenda
TAYLOR, Kay Francis
TAYLOR, Kerry
VANAGS, Vija
WALLACE, Lynne Dianne
WALLACE, Margaret Anne
WOOD, Dianne

WOODS, Vicki Lynne HAMPTON, Pamela Gail DUNCAN, Judith Ellen MAGNUS, Rhonda Margaret CAMPBELL, Helen May BAILY, Sonia De-Ann

#### Enrolments, 1964:

BAXTER, Ann Lorraine
BLACKMAN, Dawn May
CHEERS, Helen Denise
CLARKE, Ann Maree
COLLINS, Susanne
CURTIS, Christine Linda
DAVEY, Gail Elizabeth
DAVIES, Denise Ann
DENNIS, Judith Ann
HILLARY, Lorraine
HODGSON, Joy Kathryn
KELLETT, Elaine Joyce
MASON, Lorraine Fay
MORRIS, Pamela Cherie
O'SULLIVAN, Judith Lorraine
SCOTT, Marie BAXTER, Ann Lorraine MASON, Lorraine Lay
MORRIS, Pamela Cherie
O'SULLIVAN, Judith Lorraine
SCOTT, Marie
SULLIVAN, Cynthia
TIMMINS, Evelyn
McKENNA, Jill Yvette
AMOS, Julie
ARENOTS, Judith Anne
BAILY, Pamela Susan
BARTER, Susanne Ellen
BARWISE, Sandra Louise
BATES, Anita
BLANCH, Linda Susan
BOORER, Michele
BOOTH, Marcia
BOYCE, Beryl
BOYD, Yvonne Gail
BUNN, Suzanne
BURNS, Rhonda
CASE, Denise Evelyn
CHAPPERLOW, Annette
CAIN, Janet Louise
CLARK, Vera Kay
CRAIG, June Ann
CRUZ, Gail Lynette
DAVIES, Lorraine Elizabeth
DELANEY, Lynda
DICKSON, Annele Jayne
EADE, Vicki
EDWARDS, Maxina
ELLIS, Maree Dawn
FARNHAM, Barbara
FORD, Kathleen Dawn
FRASER, Maree
FRENCH, Susan Anne
GEORGE, Wendy Mae
GILL, Paula Christine
HADDOW, Judith
HALL, Gwenda
HANINGTON, Daphne
UII JERY Dawn HADDOW, Judith
HALL, Gwenda
HANINGTON, Daphne
HILLERY, Dawn
HOLL, Paula Louise
HOLL, Joanne
JEROME, Shirley
JONES, Gail Ann
JOSEPHSON, Margret

LANGLANDS, Pamela LANGLANDS, Pamela LAY, Robyn May McCarthy, Jennifer McKenNA, Judith Ann MASKEY, Denise MILLER, Dawn MILLER, Paulette MILLER, Gail MILS, Dianne Joy MITCHELL, Patricia MOFFATT, Margaret MOSSOP, Dianne MOWBRAY, Leonie NORRIS, Lynette OTT, Marea MOSOP, Dianne
MOWBRAY, Leonie
NORRIS, Lynette
OTT, Marea
PEACE, Beryl
PEARCE, Lyn Marie
POTTER, Lorraine
PRICE, Charmaine
RAE, Cheryl
REDSHAW, Alison
RICHARDSON, Dawn
RUSSELL, Pamela
SCHULTZ, Ann Marie
SCHULTZ, Marie Ann
SHEARS, Maureen
SKIPP, Marion Carol
TALBOT, Christine
THOMSON, Vanessa
WALLACE, Anne
WALSH, Dianne
WALSH, Dianne
WALSH, Vivenne J.
WARBY, Marion Joy
WILKINS, Rosalie A.
WILMOTT, Dianne
WILSON, Christine A.
WONNOCOTT, Kathleen
DALE, Lynne M.
QUAIL, Sandra D.
BARRETT, Anne R.
HOOPER, Merrelynne
PLATTEN, Anne C.
MOODY, Linda Louise
MILES, Lynette Gail
CLARK, Joan Amelia
SMITH, Wendy
GARRETT, Judith
MOFFITT, Judith Anne
TRICKEY, Diane
TRICKEY, Diane
TRICKEY, Pauline
CLARKE, Suzanne E.
SCHOORL, Hendrika
KIRKWOOD, Judith
PRITCHARD, Laraine Maria
ADAMS, Sandra Fay
ORMISTON Lan PRITCHARD, Larain MAGNUS, Rhonda ADAMS, Sandra Fay ORMISTON, Jan DOBSON, Roslyn COUNTS, Tamsa E.

#### Enrolments, 1965:

GEATCHES, Gail
MASCORD, Dorothy
SMITH, Valerie Doris
PARKINSON, Margaret Ann
ELLERCAMP, Christine Rose
LAWRENCE, Sandra Jean
ADAMS, Christine
AUBERSON, Kay Maree
BURTON, Anne

BAKER, Ann
BLADES, Bronwyn Janette
BROWN, Robin Sherill
BLAIR, Donna Cristine
BEAMES, Patricia Ann
BLANCHE, Joy
BROWN, Vennessa Mary
BATTERHAM, Pamela Gay
CURTIS, Robyn Anne
COOK, Lynne
COLLIS, Gayle
CIZZIO, Pam
CHEERS, Lorraine
CHALMERS, Narelle
CASHMAN, Linda Margaret
CARLYLE, Margaret Mary
CHAPMAN, Margaret
COWMEADOW, Jacklyn Amelia
COCKBURN, Lesley Ann
CRESSY, Beverley
DORAN. Julie Mae CRESSY, Beverley DORAN, Julie Mae DORAN, Julie Mae
DeBONDI, Audess
DAVIS, Janine
DONNE, Marilyn
D'ARCY, Lyn Maree
DYSON, Sharon Anne
DENNIS, Gayle
DENTON, Joan
DEDMAN, Audrey
FENNELL, Anne DENNIS, Gayle
DENNIS, Gayle
DENTON, Joan
DEDMAN, Audrey
FENNELL, Anne
FARRAWAY, Lynette
FRASER, Lynette
GRAHAM, Kristine
GRAHAM, Kristine
GARRISH, Jennifer
GRIMM, June
GAY, Christine
GEATCHES, Lynette Kay
HARDY, Loreley
HALL, Marilyn
HARRISON, Helen May
HODGSON, Patricia Anne
HARDING, Faelene Margaret
HALLORAN, Kay Maureen
JONES, Linda Merle
JOHNS, Barbara Lynne
JAEGER, Sharon Roanne
JEFFREY, Joy Annette
JOHNSTONE, Gail
JONES, Fay
JONES, Suzanne
KNOTT, Valerie Margaret
LYE, Pamela June
LEITCH, Margaret Elizabeth
LINSLEY, Wylma Anne
LAWLOR, Catherine Jean
MCLENNAN, Sharron Maree
McCORMACK, Lynette Mary
MAHOOD, Katherine Allison
MILES, Kerrie Yvonne
MASTERS, Kerry Christine
MASTERS, Kerry Christine
MASTERS, Kerry Christine
MILIGAN, Rosemary Anne
MILIGAN, Rosemary Anne
MILIGAN, Rosemary Anne
MILTON, Maureen
MADDRELL, Kay
NELSON, Lynette
NISBET, Suzanne
O'BRIEN, Annette
OWEN, Judith Margaret

PLUMRIDGE, Dayle
PONT, Judith Ann
PEATTIE, Gail Marilyn
PEATTIE, Helen Margaret
PRICE, Christine
QUINLAN, Lenore
REID, Carolyn Joy
ROBERTSON, Catherine
RICHARDSON, Rosalie Susan
RIDLEY, Christine
RICHARDSON, Rosalie Susan
ROBERTS, Lorraine
STRUDWICK, Lynette Maree
ROBERTS, Lorraine
STRUDWICK, Karen
SULLIVAN, Pamela May
STRONG, Margaret Irene Jane
SANDERS, Suzanne
SUMNER, Jennifer Gai PLUMRIDGE, Dayle SANDERO, SUZANNE SUMNER, Jennifer Gai TAPPER, Lorraine Beverley THORNTON, Bronwyn Jane THORNTON, Bronwyn Jane
URWIN, Susan Janne
WARBY, Carol
WATT, Cheryl Patricia
CRITTENDEN, Lynette Margaret
LUNN, Sheridan Therese
CRAM, Brenda Glad
CORNEY, Sandra Narelle
FITZGIBBON, Judith Ann
EASTLEY Paulette L. EASTLEY, Paulette L. PAUL, Leone

#### Enrolments, 1966:

PRESTON, Margaret
QUINLAN, Lenore Margaret
ANDERSON, Lynnette Margaret
ANSLOW, Cheryl Ann
BAKER, Christine
BALDWIN, Nerelle Ann
BARNES, Janice June
BARNES, Vicki Louise
BARRY, Kathleen
BEVAN, Elizabeth Lynne
BLACKMAN, Dianne Francis
BRITTON, Gay Margaret
BROCK, Julie BLACKMAN, Dianne Francis BRITTON, Gay Margaret BROCK, Julie BULL, Dianne BURKE, Susan Marie HUGHES, Susan Marie HUGHES, Susan Marie COCKING, Ruth Leonie COCKS, Wendy Marie CONLEY, Julie Ann CONN, Sharon CRAFT, Catherine Beryl CUNLIFFE, Robyn Lynette CURRIE, Julie CURTIS, Deborah Lynne CUTTING, Amanda DRANE, Maree Lillian DULEY, Carol DUNCAN, Vicki Lorraine EDWARDS, Beverley Michele FARMER, Judith Ann FEATHERSTONE, Catherine FEATHERSTONE, Catherine FEATHERSTONE, Catherine GARDINER, Julie Anne GODFREY, Sharon Marie GORDON, Lynda Kathleen GREENWELL, Vicki Anne GREGORY, Roberta GUNNING, Colleen Joyce

HAWKINS, Judith
HAWKINS, Kathleen
HADDOW, Irene
HAINES, Robin
HENDERSON, Susan Jane
JOBSON, Susan Elizabeth
JONES, Christine Anne
JOHNS, Ruth Leonie
JOSEPHSON, Kathleen Anne
KEELAN, Janette Anne
KING, Gayle Dianne JOSEPHSON, Kathleen Anne KEELAN, Janette Anne KING, Gayle Dianne LAMB, Suzanne Margaret LAWLOR, Jennifer Ann McCANN, Sharyn McCARTHY, Karen McKENZIE, Suzanne McKENZIE, Suzanne McMANUS, Kristine MACDONALD, Beverley Ann MANHOOD, Michelle MASCORD, Cheryl Gai MASON, Susanne Dawn MELVILLE, Dianne Margaret MEREDITH, Lynne MILLER, Lynette Gladys MINTER, Lynne Marie MORRIS, Anne NICHOLSON, Sandra Lynne NILSEN, Judith Ann OGILVIE, Maureen O'NEIL, Alison PARKES, Christine Elizabeth PARTRIDGE, Gaye PAYNE, June PARTRIDGE, Gaye
PAYNE, June
PAYNE, June
PAYNE, June
PAYTON, Lori June
POTTER, Robyn Elizabeth
PRESTON, Lynne
PUNTON, Christine Gail
PURVIS, Maureen Anne
RUTHERFORD, Gail Lorraine
SCADDEN, Lynette
SINCLAIR, Cathy
SPOWART, Karen Margaret
STEERS, Vicki
STRONG, Carol
THOMPSON, Marilyn Kay
WATSON, Sharyn Maree THOMPSON, Marilyn Kay WATSON, Sharyn Maree WOODS, Wendy Barbara JAEGER, Kay Louise BOYCE, Cheryl Chris BOYCE, Beryl Anne McGOWAN, Susan Anne BELL, Jeanette Ruth MILLS, Coralie CARR, Lynette Marie CHEDZEY, Maree CRONIN, Laura Francesca KEMBREY, Sharon Joan NICHOLSON, Lorraine LEWIS, Maria PHILLIPS, Pauline

#### Enrolments, 1967:

SOLOMON, Sharyn Merle CARTER, Lyn ANGUS, Sue-Ann O'NEILL, Jillian Patricia HADDOW, Irene ANDERSON, Kim BENSEN, Debra Gail

BULL, Irene June
CAMERON, Nicola
DUNNE, Julie
FARRELL, Lorraine
GIBSON, Marilyn
GRAHAM, Beverley
HADDOW, Christine
JEROME, Lesley Anne
KELLY, Nola Jean
LENTON, Patricia
McFARLANE, Maureen
MONKHOUSE, Debra G.
PUNTON, Janelle
REAY, Julianne
TALBOT, Suzanne
WOOD, Joanne
BEAMES, Robyn M.
BUNN, Lorraine
CAMPBELL, Nicki
CIZZIO, Maria M.
COOLEY, Christine M.
CRONEN, Anne M.
JAMES, Vicki S.
JOHNSTONE, Lynette
KENNERSON, Lynette
LOWE, Robyn May
LYE, Karel D.
MACDONALD, Colleen
MITCHELL, Debra
PATRICK, Karyn
PURVIS, Bonita J.
ROACH, Susan D.
SMALL, Christine
WARBY, Beverley K.
COLE\*Carlina
DAVIS, Beverley Jean
HENNESSY, Sharon R.
HOY, Rosalyn
KING, Kerrie
LINDQUIST, Yvonne
McPHEE, Jane K.
MITCHELL, Robyn M.
MILLS, Vicki
MORRIS, Sharon E.
ROBERTS, Helen Adele
SHEARS, Lynette
STEELE, Denise L.
TAYLOR, Carmel M.
WIBER, Susanne
WILLIAMS, Sandra
WOODBURY, Verginia
WRIGHT, Dianne A.
WRIGHT, Marion
WYBORN, Leonie Gai
McKENZIE, Christine
MOORE, Deborah G.
DAVEY, Jan Robyn
FITZGIBBON, Debra
FOOTE, Lexie
FRITH, Dianne
HARPER, Kerrie
HILL, Glenda
McPAUL, Rhonda J.
MANSFIELD, Julie
MITCHELL, Christine
MOORE, Lexie
FRITH, Dianne
HARPER, Kerrie
HILL, Glenda
McPAUL, Rhonda J.
MANSFIELD, Julie
MITCHELL, Christine
MULLER, Susan R.
NORMAN, Vicki M.
PALMER, Julie Gay
PEDDIE, Christine
MULLER, Susan R.
NORMAN, Vicki M.
PALMER, Susan R.
NORMAN, Vicki M.

ROWBOTTOM, Mary L. STRUDWICK, Gail STARKEY, Dianne TURNER, Vivienne ADAMS, Vickie ANDERSON, Susan M. CASE, Shirley L. COCKING, Rhondalyn CURTIS, Pamela Joy DAVIS, Kay Allison GRAY, Amelia JONES, Maree MILLER, Jean ROACH, Karen ROBERTSON, C. P. ROWBOTTOM, Margaret WONNOCOTT, Kay BAKER, Denice CASE, Janette Anne CHRISTENSON, Margaret CONLEY, Suzanne Joy HICKLES, Heather WISE, Gloria D. WONNOCOTT, Jeanette I. SMITH, Betsy Ellen GRIFFITHS, Kath Ann STAPLETON, Denise J. MOORE, Sharron Joyce KELLY, Rhonda Noeline MOELLER, Jennifer DORAN, Julie DENNY, Louise MONAGHAN, Pamela Gay WILLIS, Margaret Anne HUNT, Patricia Dawn THRUPP, Carole N.

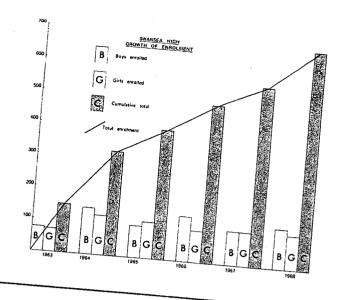
#### Enrolments, 1968:

Enrolments, 1968:

WALDEN, Patricia Ann
WESTBROOK, Carol Ann
ALLEN, Julie D.
ANDERSON, Karen
ANSLOW, Julie L.
AYTON, Cheryl J.
BALDOCK, Kerri
BALDWIN, Cheryl
BEGG, Carol
BEVAN, Glenys
BEVAN, Margaret
BIGGERS, Cheryl
BLACKMAN, Susanne
BLAKE, Sharon A.
BODNAR, S. J.
BOONER, Susan
BULL, Susan
BULL, Susan
BURT, Keri Anne
BURTTERWORTH, Karen Naomi
CARR, Julie Ann
CHALMERS, Kathleen
CLEMENTSON, Judith
CONN, Moya
COOPER, Carol
DAVIS, Lyndal
DAWSON, Pauline M.
DOBSON, Denise Ann
DORAN, Karen Maree
DORO, Jennifer Olive
DREW, Vicki Francis
DUNCAN, Andrea J.

FING, Merrilyn L.
FROST, Carolina J.
GEATCHES, Cheryl Joy
GEORGE, Margaret
GILES, Suzanne
HACK, Marilyn Gail
HAYDON, Lynn
HELLAND, Christine
HIND, Lorraine J.
HITCHENS, Christine E.
HUGHES, Diane
ILES, Kerry Ann
KELLETT, Gail L.
KELLETT, Pamela D.
KEMBREY, Jill E.
KOOS, Robin Lesley
KREMBRE, Denise Jan
LENNOX, Josephine
LOWE, Deborah
LUNN, Vicki Jean
McCANN, Dianne
McCANN, Dianne
McCLOUGHLAN, Vicki
McDONALD, Ann Maree
McDONALD, Ann Maree
McDONALD, Ann Maree
McDONALD, Ann Maree
McDONALD, Anne Lyndell
McGRATH, Judy Rose
McKENZIE, Marion D.
McLENNAN, Glen Rose
McMAHON, Kay
McNAUGHT, Julie
MASKEY, Toni Maree
MATTHEWS, Anne
MILLER, Michelle F.
MILLER, Deborah
MILLER, Deborah
MILLER, Deborah
MILLINGTON, Susan
MOFFATT, Vicki L.
NICOL, Robyn L.
NINNESS, Ruth
O'LOUGHLIN, D. D.
OSMOND, Susan
OWEN, Diane Sue
PATERSON, Jennifer
PATRICK, Sheena G.
POTTER, Thirza V.
POXON, Diane Joy
RICHARDSON, B. J.
ROBERTSON, L. C.
ROSIER, Debora A.
ROSSITER, Jeanette
SHRIMPTON, Donna M.
SMITH, Christine Joy
SMITH, Cheryle Ann
STEEL, Kerri Lee
TAAFE, Kay Marie
TOBY, Linda
URWIN, Marg. Anne
WILLIAMS, Sharon
WOOD, Judith Ann
WOOD, Judith Ann
WOOD, Judith Ann
WOOD, Urkit
LANG, Sherlie A.
CHRISTENSEN, Margaret
AAFE, Kay Marie
TOBY, Linda
URWIN, Marg. Anne
WILLIAMS, Sharon
WOOD, Vicki
LOUDOUN, Annette P.
KENAC, Christine
PELOAR, Sherlie A.
CHRISTENSEN, Margaret
ARNOLL, Vicki
LOUDOUN, Annette P.
KENAC, Christine
PELOAR, Sherlie A.
CHRISTENSEN, Margaret
ARNOLL, Vicki
LOUDOUN, Annette P.
KENACOCK, Susan G.
MITCHELL, Lyndee R.

NOWLAND, Kim Lorraine NOWLAND, Serryl S. MANSFIELD, Julie Ann ROACH, Karen LeeSIVER, Helen



# 1965 SCHOOL CERTIFICATE PASSES

BLACKMAN, Dawn May CHEERS, Helen Denise DAVIES, Denise Ann

GASCOIGNE, Harold William HODGSON, Kathryn Joy LAWRENCE, Sandra Jean

OSBORNE, Paul Warren SANDERS, William Leslie WILSON, Alan

# 1966 SCHOOL CERTIFICATE PASSES

AUBIN, Barry Neil
BEGG, Ronald John
CHAPMAN, Eric John T.
CLARK, Randal George
CLARKE, Walter James
COWMEADOW, Christine Jean
COWMEADOW, Frederick George
CRITTENDEN, Lynette Margaret
DENNIS, Judith Ann
DENNY, Louise Margaret
DORAN, Teresa Althea
ELLERCAMP, Christine Rose
FEAKES, Rex
FENTON, Janice Norrelle
GARDINER, Dennis Thomas

HANNA, Joan Lillian
HARDY, Christina
HEDLEY, Denise Kristine
HENDERSON, Ken Stanley
JEFFREY, Robert John
JOHNS, Kenneth Bruce
JOHNSON, Terence John
LEITCH, Helen Ann
LEWIS, Noel Arthur
MANSFIELD, Kerry Boyd
McGOWAN, Stephen Leslie
McKENZIE, Alan Charles
MILLER, Marilyne Anne
MITCHELL, Marilyn Chalmers
NELSON, Peter John

OSBORNE, Greg Alan
PATRICK, Richard Gary
PETERS, Gregory
RELF, Elaine Margaret
ROULSTONE, Paul
SMITH, Valerie Doris
STEVENS, Beverley Joy
TAPPER, Ian Maxwell
TAYLOR, Kerry
VANAGS, Vija
WATSON, Anthony Robert
WHITEHOUSE, Maurice John
WOODS, Brian Francis
WOODS, Ross Geoffrey

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## 1967 SCHOOL CERTIFICATE PASSES

ANGUS, Sue-Ann ARTHUR, Brian John AUER, Christopher John BAILEY, Pamela Susan BROWN, Ronald Bernard BURNS, Ronnie Michele BYRNES, Trevor Geoffrey CLARKE, Suzanne Elizabeth COCKBURN, Alan Bruce DICKSON, Anelle Jayne DOBSON, Roslyn Lonza EADE, Vicki Pamela FARNHAM, Barbara FERGUSON, John Peters FING, Malcolm Francis FORD, Kathleen Dawn FRASER, Maree FREWIN, John Hugh GEATCHES, Gail GRIFFITHS, John Michael GUIDOUX, Garry Gordon HANCOCK, David Lindsay

HIND, Timothy John HITCHENS, Stephen John HOLL, Joanne Frances HOLL, Paula Louise HOY, Darryl John HUGHES, Ronald James HUMPHREYS, Brian John HUNTER, Stephen John JEROME, Shirley Margaret JONCZYK, Michael JOSEPHSON, Margaret Elizabeth JOUBERT, Jonathan Christopher LAY, Robyn May LINABURY, John Albert MAHER, Michael James MASCORD, Dorothy May MASCORD, Gary Robert MASKEY, Rosmarie Denise MILLER, Dawn Patricia MINSLOW, Kim MONKHOUSE, Peter MOWBRAY, Leonie Joan

NAUGHTON, Trevor Allan NORRIS, Lynette O'NEILL, Jillian Patricia OUTRAM, Garry Thomas PARREY, Gregory Hilton PONT, Geoffrey Stephen PYKE, Roger William ROULSTONE, Kim SCHULTZ, Marie Anne SHEARS, Maureen SHRIMPTON, Frank Arthur SMYTH, Alan James SWAIN, Brian Tamsett TALBOT, Christine TURNBULL, John Charles VERNON, Paul WALSH, Dianne WERREN, Garry Leslie WILKINS, Rosalee Adelle WILLIAMS, Neil